Teaching in a Hybrid Environment

Thursday 18th November, 2021

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Overview

1 – Definition
2 – Tips
Hybrid?

Synchronous Hybrid Virtual Classroom
Synchronous Blended Learning
Multi-location Learning
Hyflex
Dual mode
Connected Classroom
...

NOT TODAY #COVID19
Characteristics

Synchronous
Participants online and offline
Split attention
Shifted didactic
Additional technology
Assistance needed
Many combinations
Interaction challenges

...
Definition

‘synchronous hybrid virtual classrooms have been designed to connect both onsite students and remote students during synchronous teaching.’

Hybrid Virtual Classroom
Connected Classroom
Hybrid Classroom at KU Leuven. June 2018 (photo Z. Woolfitt)
Hybrid Theatre – University of Amsterdam
And many more configurations
Optimising

In what ways can the current implementation of the hybrid virtual classroom within Inholland be optimised?
Discussions

7 teachers
2 tech support
Results

Why?

1 – experimenting
2 – pandemic

Many configurations
Connecting separate groups
Pedagogical support needed
Technical support needed
Not recommended as a quick fix
staff having to do hybrid teaching with some in the room/some online simultaneously.
...the workload and complexity of this approach has been severely under-estimated;
purely online was actually simpler
Tips

Choices
Preparation
Didactic approach
Interactions
Technology
Sources (1/2)


Learning Spaces Special Interest Group (SURF): https://communities.surf.nl/learning-spaces


Thank you

Slides at: https://edu.nl/encuq

Blog at: https://edu.nl/hvd8n
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