ACTIVE LEARNING SUPPORTED BY MEDIA

Peter Musaeus & Mads Ronald Dahl, Aarhus Universitet, Denmark Four phases of video streaming - A case study of medical teaching



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VIDEO



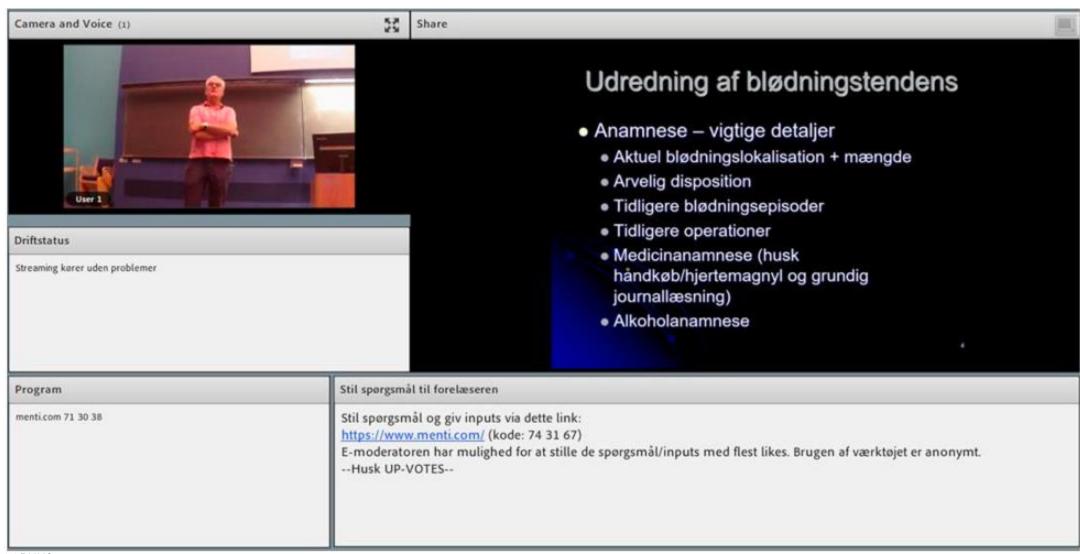
Four phases of video streaming

A case study of medical teaching

Mads Ronald Dahl, Aarhus University, CED, Centre for Educational Development Kasper Lauritzen, Aarhus University, CED, Centre for Educational Development Peter Musaeus, Aarhus University, CED, Centre for Educational Development Background: 2018-2021

- Faculty of Health, medicine
- 3 semesters teaching
- 3 x 100+ lectures / semester
- 3 x 200+ students / semester
- 3 x 75+ teachers / semester
- Adobe Connect, Kaltura and Blackboard
- Streaming and lecture capture recordings
- Active learning activities (Mentimeter, SRS)

VIDEO OUTPUT USING AC - KALTURE - BB



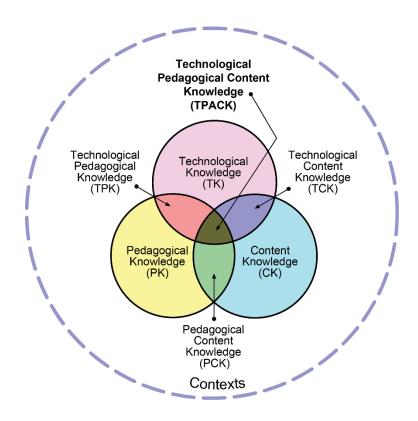
RESULTS FROM IMPLEMENTATION

DATA pilot (N= 218 students)	Day 1	Day 2	Day 3	Day 4
Students in auditorium	150	100	50	30
Students streaming (on average)	11.2	56.5	89.2	106
Highest number of students streaming	12	61	101	109
Number of inputs to teacher on Mentimeter*	1	3	23	30
Number of unique students providing input	1	2	9	18

TPACK.ORG AND SAMR MODELS



Transformation



Redefinition

Tech allows for the creation of new tasks, previously inconceivable

Modification

Tech allows for significant task redesign

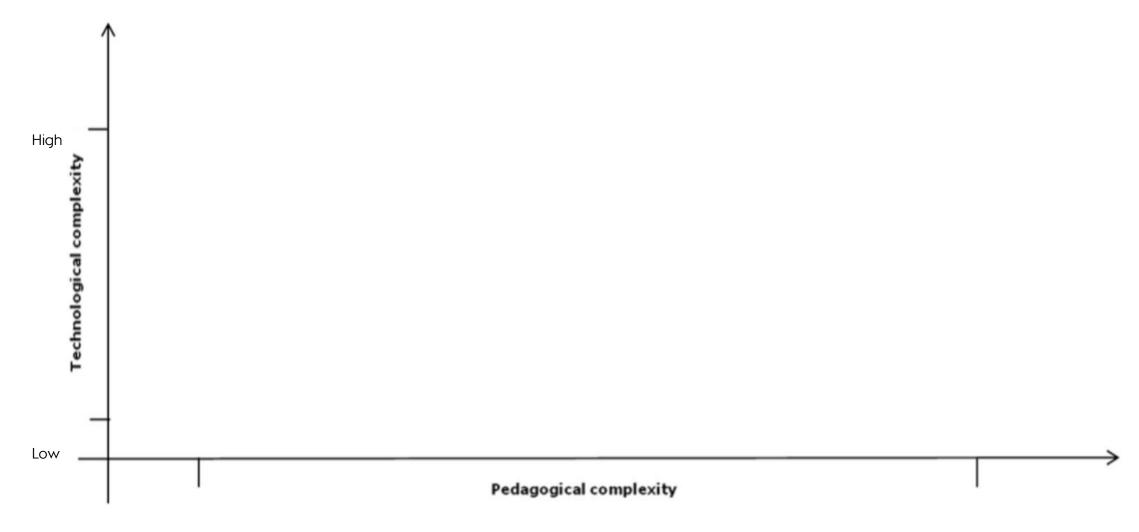
Augmentation

Tech acts as a direct tool substitute, with functional improvement

Substitution

Tech acts as a direct tool substitute, with no functional change

Figur 1: SAMR-modellen (www.hippasus.com)



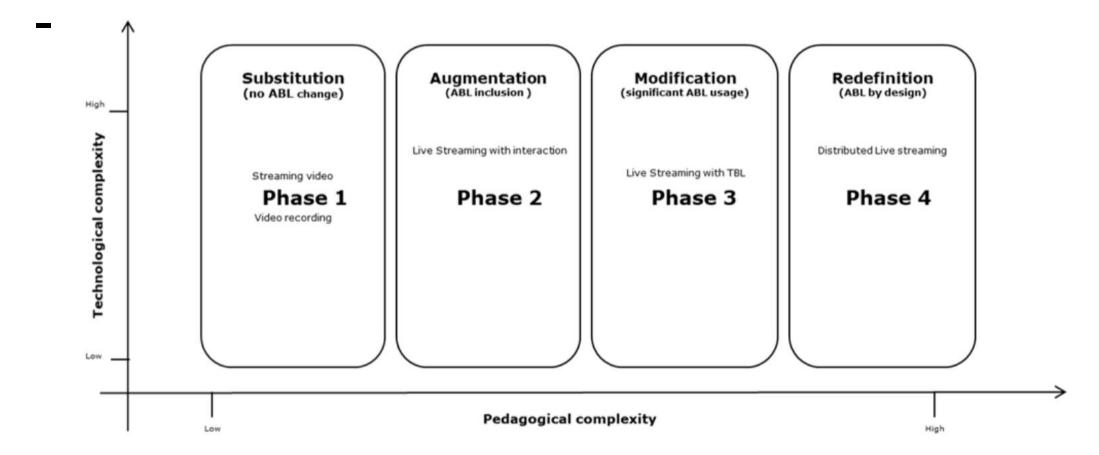


Figure 3. SAMR and TPACK model matrix with the four case examples inserted for video usage in education.

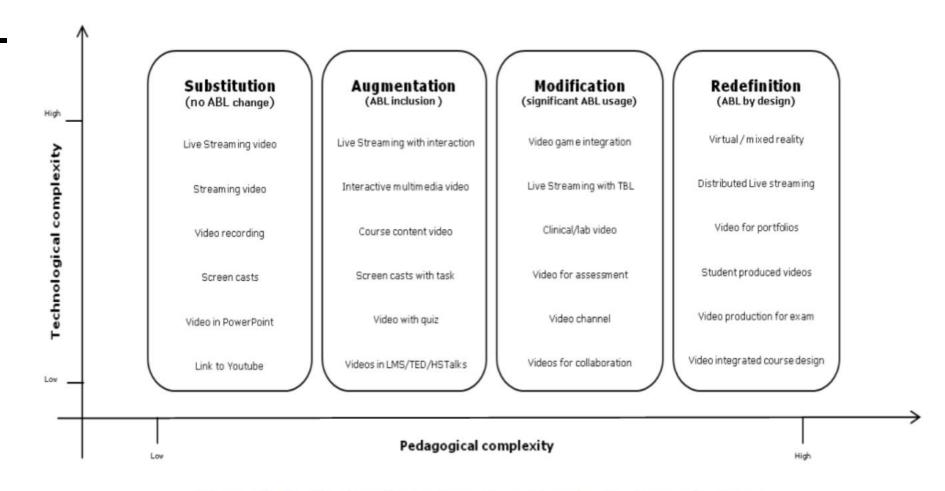
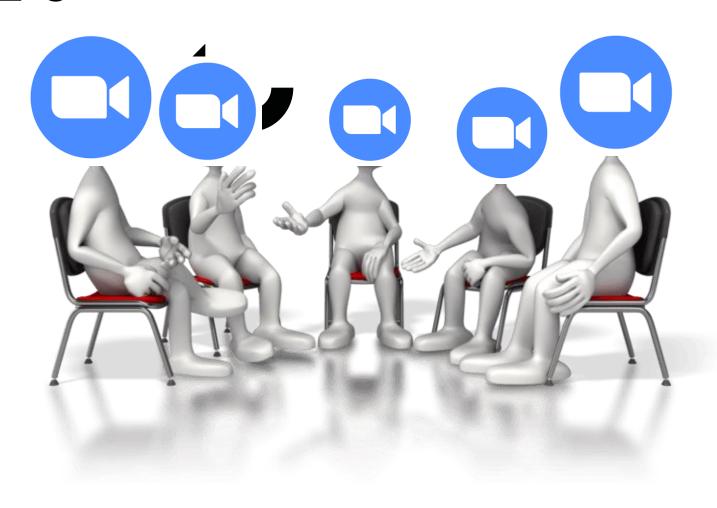


Figure 4. Facilitating discussion around key topics for each phase.



PHASE 3

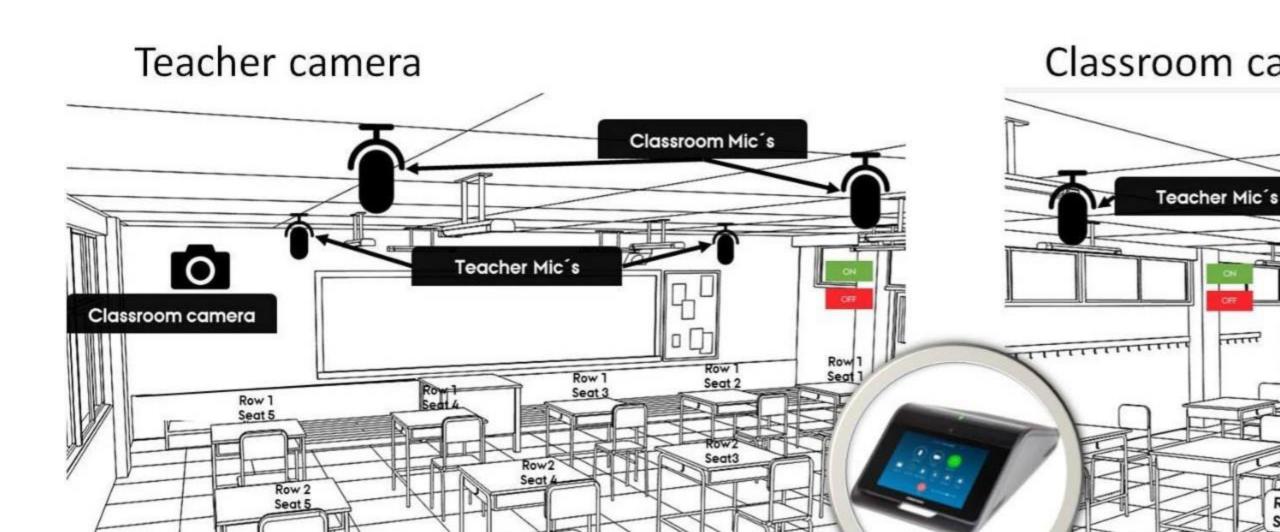




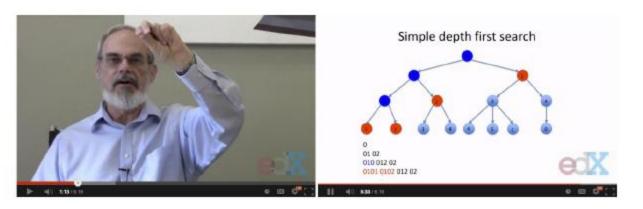
2. Individual readiness assurance test (IRAT)

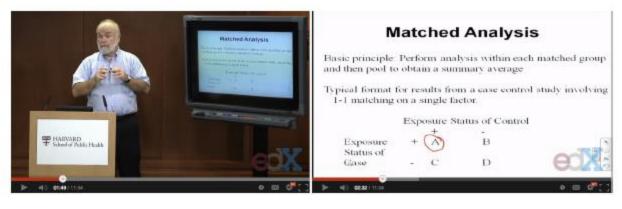


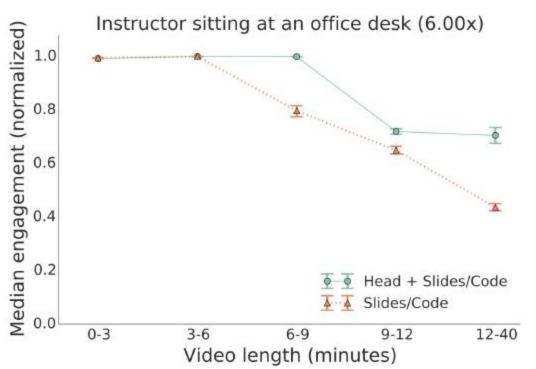
3. Team readiness assurance test (IRAT) with immediate feedback

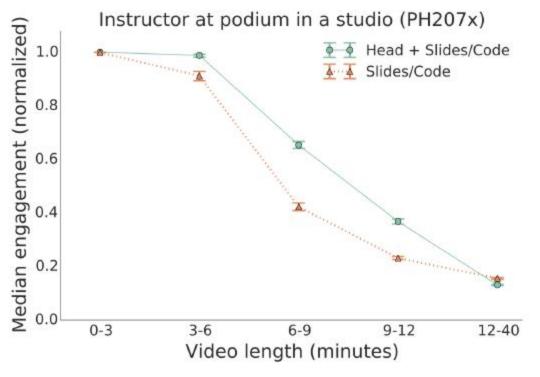


AARHUS UNIVERSITY



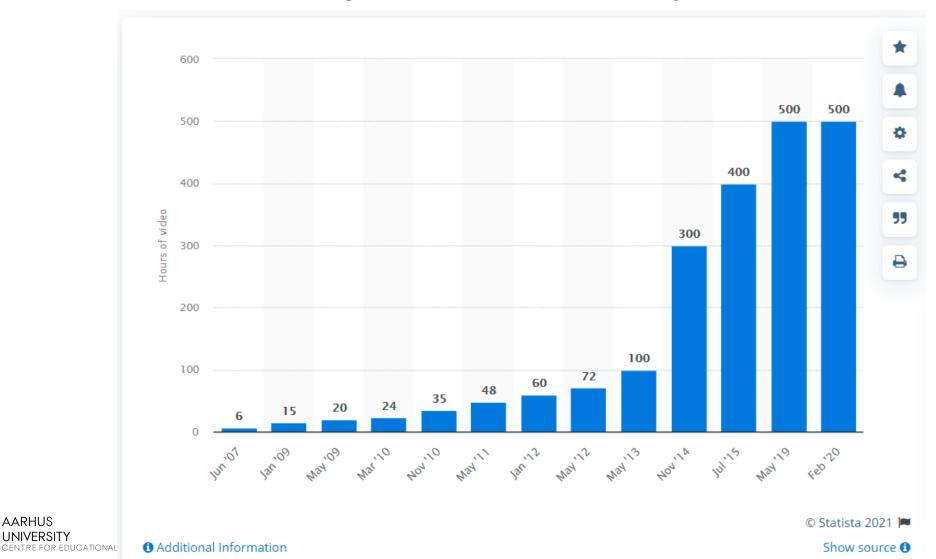






Guo, Philip J., Juho Kim, and Rob Rubin. "How video production affects student engagement: An empirical study of MOOC videos." *Proceedings of the first ACM conference on Learning*@ scale conference. 2014.

Hours of video uploaded to YouTube every minute as of February 2020



AARHUS

DIGITAL TV: THE NEED FOR SPEED

	Standard	High	4K Ultra-	8K UHDTV
	Definition	Definition	HD (UHD)	
	DTV	(HD) TV	TV	
Screen	720 x 480	1920 x	4096 x	7680 x
resolution		1080	2160	4320
(pixels)				
Pixels per frame	345K	2.1M	8.8M	33M
Megapixels per	10.4	124	531	1,991
second				
Video signal	0.25	3	16	60
bandwidth				
required (Gbps)				

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