

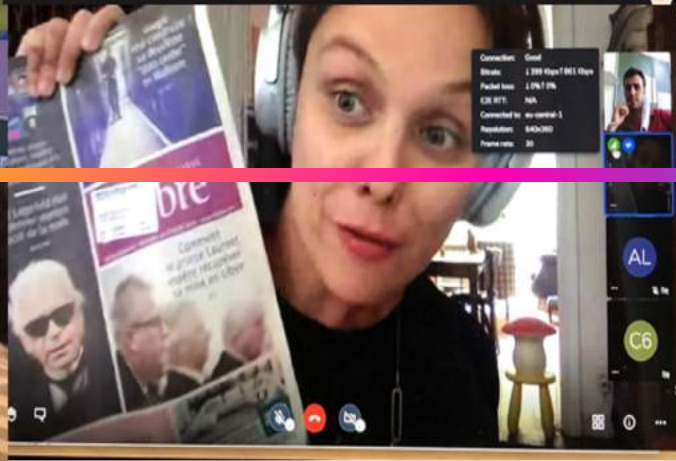
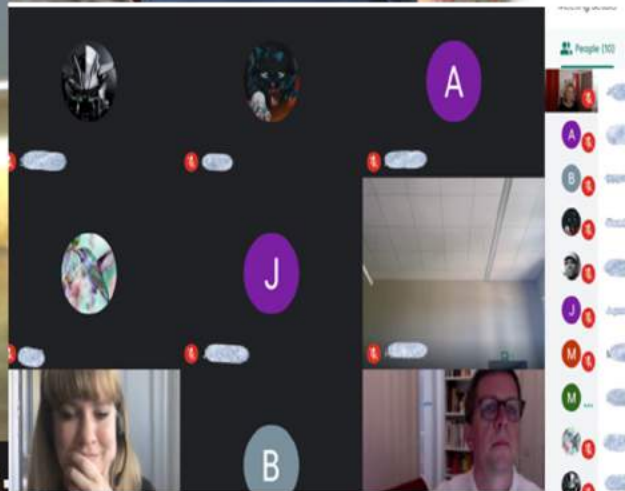
Teacher Education in Digital and  
Media Literacy  
23 March 2022

## Well-Informed Citizens: Journalists as Catalysts

**Juliane von Reppert-Bismarck**  
Lie Detectors  
[www.lie-detectors.org](http://www.lie-detectors.org)



**Lie Detectors**  
CRITICAL THINKING



## Basic Data



**46 900**  
pupils  
aged 10 to 15



**1650**  
teachers



**2350**  
classrooms



**2017-  
2022**



5 countries  
DE, CH, BE, AT,  
LU  
in 3 languages  
EN, DE, FR



**250+**  
Journalists  
trained  
(150 active)



SAVOIR  DEVENIR

*Réenchantons le numérique!*

LMU

LUDWIG-  
MAXIMILIANS-  
UNIVERSITÄT  
MÜNCHEN



University of  
BRISTOL



WWU  
MÜNSTER



Lie Detectors  
CRITICAL THINKING

# Teachers comment

**"I've learned how rapidly habits change and that my generation consumes information online in a very different way than the younger generation."**

C. Foulds,  
European Schools,  
Belgium

**"I hadn't realised how much social media my 10-year-old pupils use. We will be discussing this also with the parents."**

B. Dobbelaere,  
teacher, Brussels,  
Belgium

**"I'd like to know more about how journalism works. What is a journalist? What is a populist? Why does fake news exist?"**

N. Zantke,  
teacher,  
Hamburg,  
Germany

**"I was surprised at the critical spirit of the children. I think we often take them to be more naive than they are."**

P. Brauweiler,  
Cologne,  
Germany

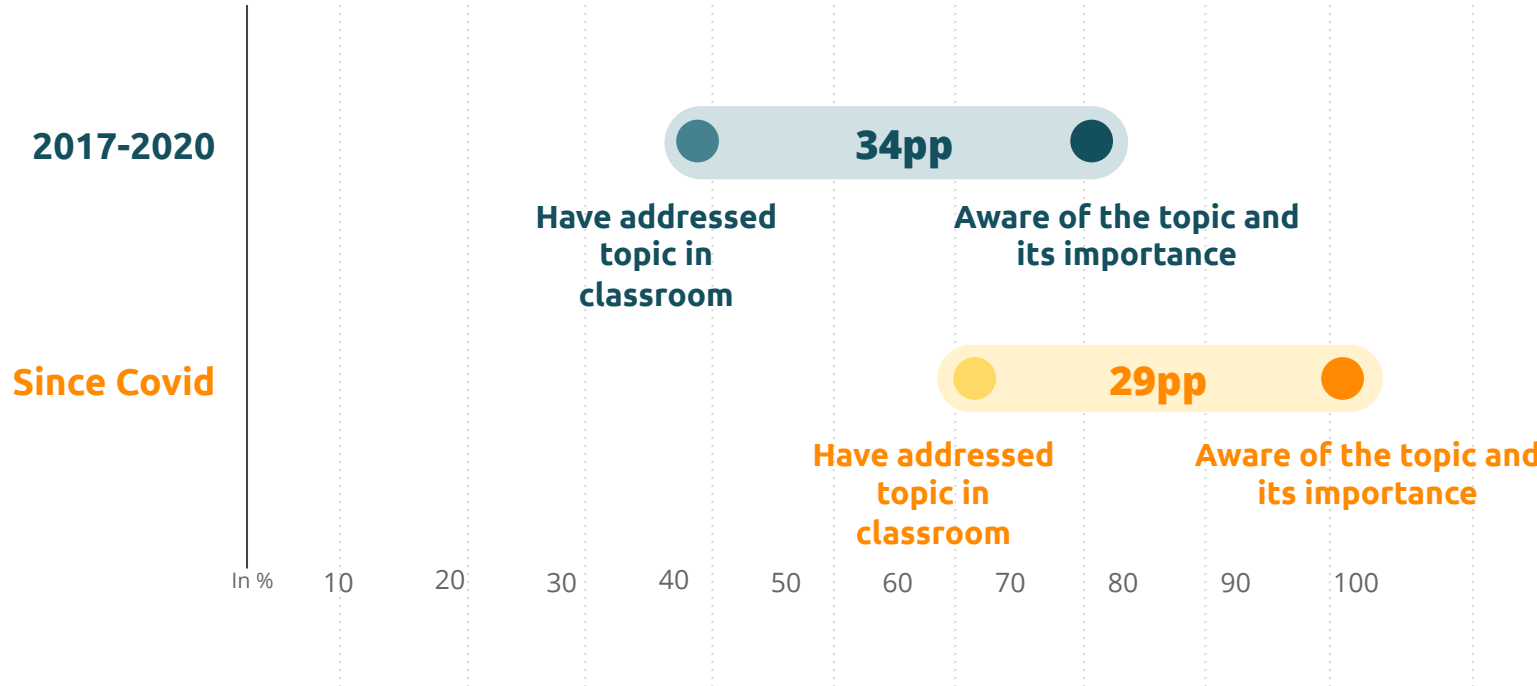
"What did you learn about media literacy and disinformation during this project? What else would you like to tell us?"



What teaching subject does this topic belong to?

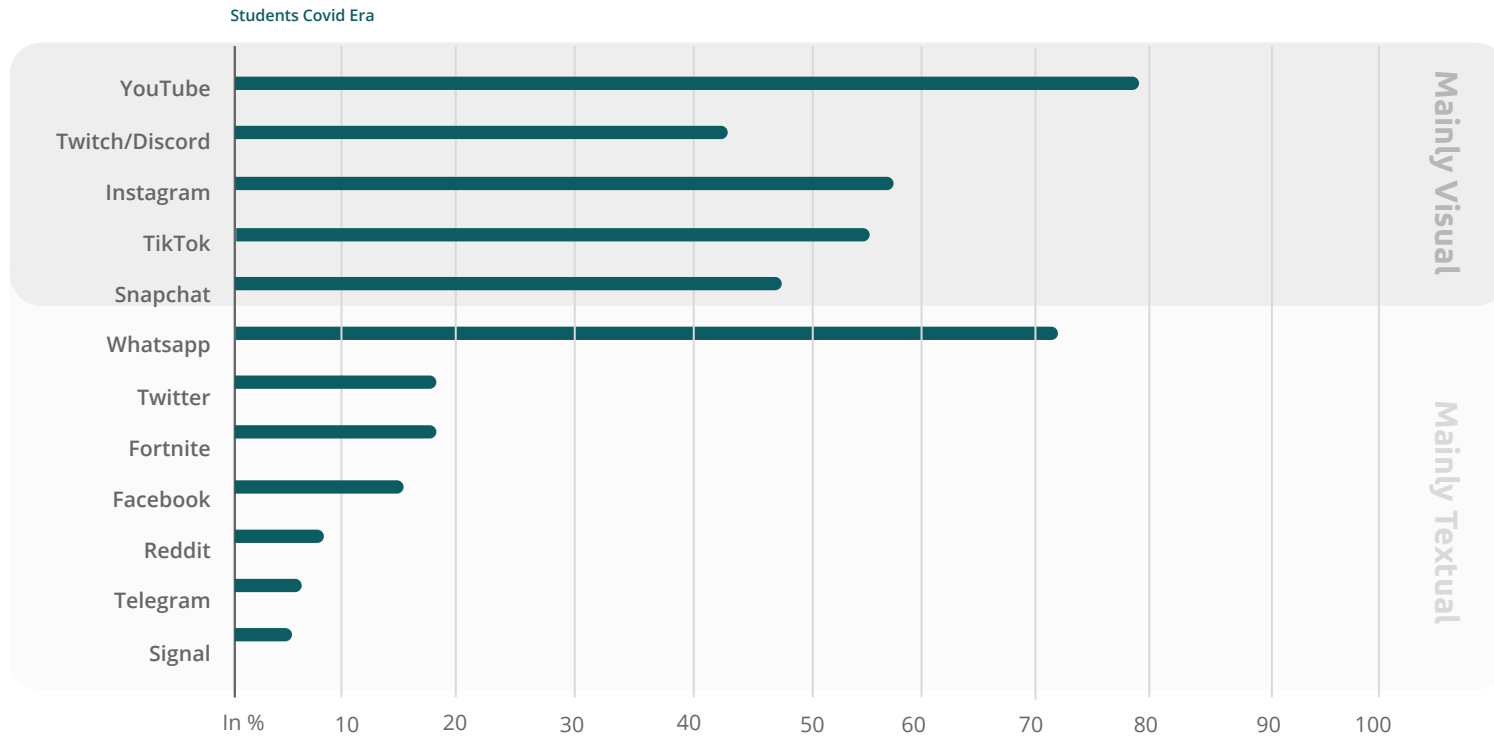
Philosophy and Ethics  
Religion  
General Knowledge  
Civic Education  
History  
Interdisciplinary  
First-Language Literacy  
Extra curricular  
Project week  
Arts  
Work studies and Orientation  
Political Science  
Digital Media and News Literacy  
Language  
Social Studies  
Geography  
Nature Science  
Economics  
Other

# Unfulfilled potential



Pre-Covid - 2017-03/2020  
Covid-Era - 04/2020-12/2020

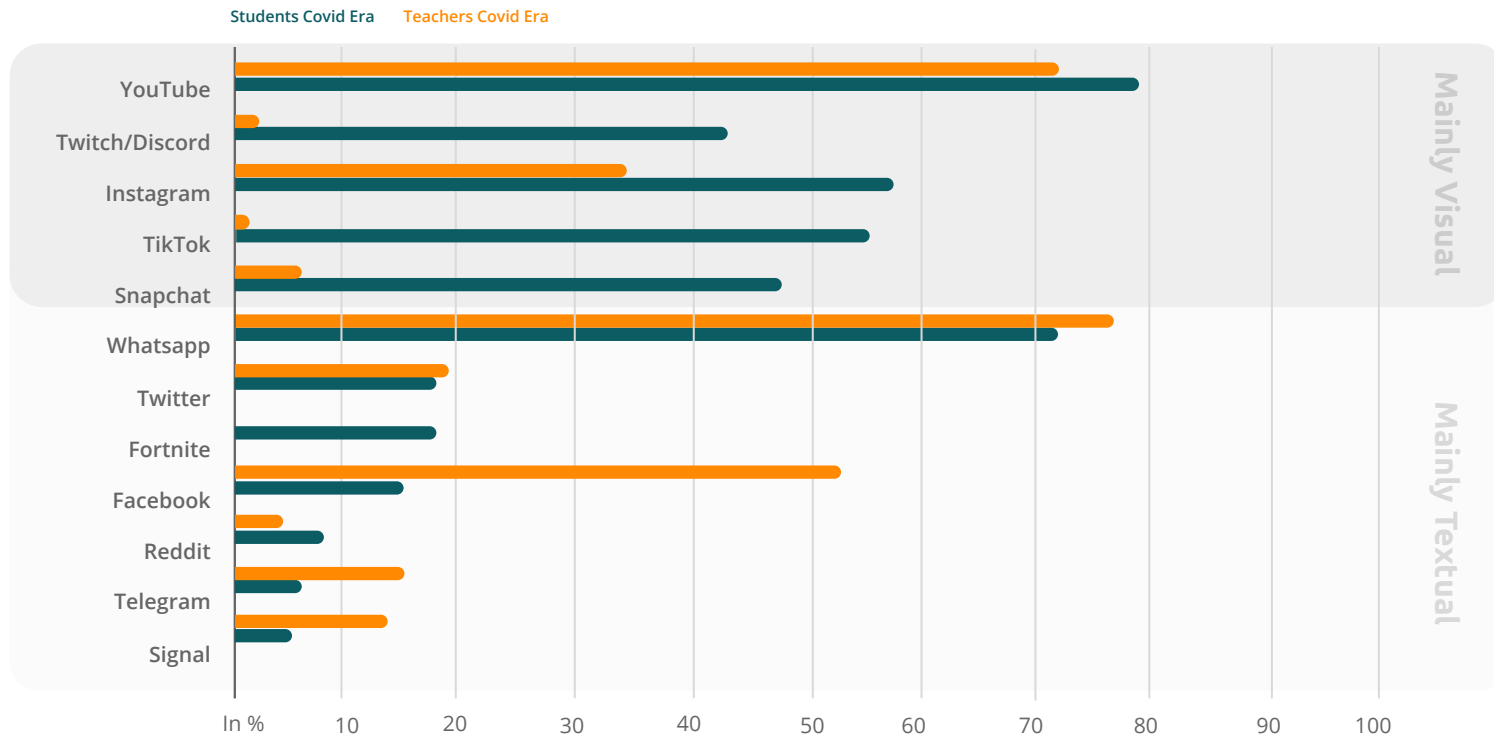
# Schoolchildren and teachers' social media use



Covid-Era - 04/2020-12/2020



# Schoolchildren and teachers' social media use



Covid-Era - 04/2020-12/2020

# Teachers learn media literacy: A gradual approach

1.

**News Challenge:  
Classroom  
encounter with  
journalists and  
tools for  
students &  
teachers**



2.

**Teachers' Turn:  
Journalist-led  
workshop with  
group work for  
teachers**



3.

**Media Tandem:  
Journalist-led  
mentorship  
programme for  
teachers**



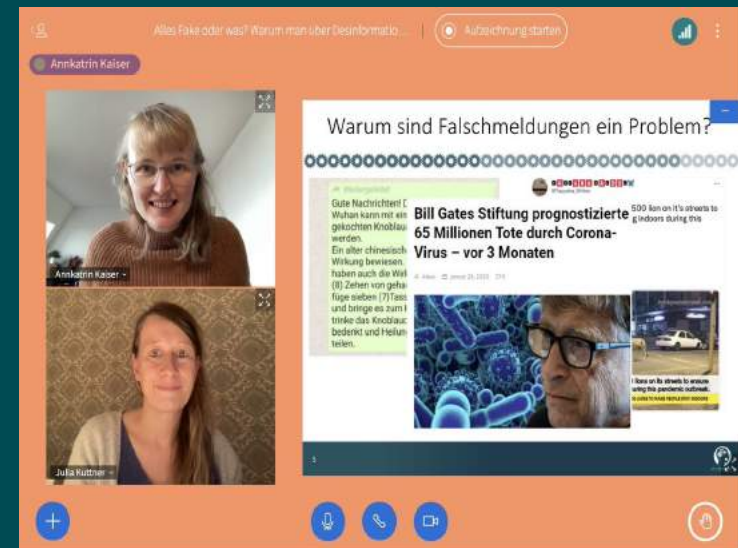
# 1. News Challenge in the Classroom

- Warm-up research work online: materials for children and answer sheets explanations for teachers
- Followed by 90-minute interactive classroom visit by trained professional journalist
- Students work with concrete examples and experience of the journalist.
- EN, FR, DE
- In-person or on-screen
- Target group: 10-15-year-olds
- All school types



## 2. Teacher's Turn

- 90-minute interactive workshop for teachers
- Led by trained professional journalists
- Thematic overview followed by online research work in small groups
- Group presentations and discussion.
- EN, FR, DE
- In-person or on-screen
- Target group: teachers and educators
- Via individual invitation, eTwinning, Erasmus+, others



# 3. Teacher Tandem

- Journalists remain in touch with teachers
- Journalists work with groups of up to eight teachers
- For up to four months
- Teachers co-design the sessions
- Problem areas workshopped in session
- Peer learning
- EN, FR, DE
- Status: Pilot phase



# Your Questions & Wrap Up

For

- materials
- teacher-training seminars
- to participate in our journalist-led mentorship programme

write to [info@lie-](mailto:info@lie-detectors.org)  
[detectors.org](mailto:info@lie-detectors.org)

