

# TEACHER IN EDUCATION IN DIGITAL & MEDIA LITERACY - THE CHALLENGES IN INITIAL TEACHER EDUCATION

M&L SEMINAR || 23 February 2022

Session moderated by [Sally Reynolds](#), Media & Learning Association, Belgium.



Teacher training colleges all over Europe are facing an increasing demand to ensure they put in places digital and media literacy programmes for their student teachers. This comes on top of the many demands they already face in preparing teachers for the ever-changing educational system.

## Presenters:

[Julian McDougall](#), Centre for Excellence in Media Practice, University of Bournemouth, United Kingdom.

"Beyond Solutionism for a Theory of Change", presentation's plan:

1. *Media Literacy = Capability for Media Action*
2. *Digital Media Literacy for Positive Change*
3. *Theory of Change*

**Links** (all the references below are accessible in english):

The Centre for Excellence in Media Practice: <https://www.bournemouth.ac.uk/research/centres-institutes/centre-excellence-media-practice>

Bennett P., McDougall J. and Potter J. (2020), *The Uses of Media Literacy*; Routledge Research in Media Literacy and education.

Where the Green Ants Dream: [itunes.com/movies/WhereTheGreenAntsDream](https://itunes.com/movies/WhereTheGreenAntsDream)

Derakhshan H. and Wardle C. (2017), *Information Disorder: Toward an interdisciplinary framework for research and policy making*, Council of Europe report.

McDougall J., Sternadel D., van Driel B. and Zezulcova M. (2018), *Teaching in media literacy in Europe: evidence of effective school practices in primary and secondary education*, Luxembourg: Publications Office of the European Union.

Julian McDougall and John Potter (2017), *Digital Media, Culture & Education: Theorising Third Space Literacies*, Palgrave Macmillan: London, UK.

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[Alexandre Le Voci Sayad](#), Director of ZeitGeist, Brazil; International co-chairman of UNESCO MIL Alliance and board member of the International Council for Media Literacy

*The medium is still the message: innovating in media education training*, presentation's plan:

1. *Initial Teacher Training in Brazil*
2. *ZeitGeist values*
3. *Presentation of different projects & initiatives*

**Links** (*accessible in english*):

Alexandre Sayad, ZeitGeist: <https://en.alexandresayad.com/zeitgeist> (English)

David J. Chalmers, *Reality+: virtual worlds and the problems of philosophy*, 2022, W. W. Norton & Company.

[Lina Pranaityte-Wergin](#), Heidelberg School of Education, 'Critical Media Literacy', Heidelberg University, Germany.

*Critical Media Literacy: A Challenge for Teacher Education and Beyond*, presentation's plan:

1. *HSE Digital Teaching and Learning Lab*
2. *Critical Media Literacy Frameworks & Questions*
3. *Critical Media Literacy and Education in Germany*

**Links** (*all links available in english with google translate*):

Heidelberg School of Education: <https://hse-heidelberg.de/>

HSE, Critical Media Literacy interdisciplinary initiative: <https://www.hse-heidelberg.de/forschung-transfer/critical-media-literacy>

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**Eleni A. Kyza**, Cyprus University of Technology, Cyprus.

*Digital media & information literacy preparation in pre-service teacher education programmes, presentation's plan:*

1. *Initial Teacher Education (ITE) linked to students' competencies*
2. *Initial Teacher Education models vary across countries*
3. *What do we do now? ITE & digital and media literacy education*

**Links** (*accessible in english*):

Media, Cognition and Learning Research Group: <http://mcl.cut.ac.cy/>

International Computer and Information Literacy Study 2018: <https://www.iea.nl/studies/iea/icils/2018>

Preparing for life in a digital world, IEA International Computer and Information Literacy Study 2018

International Report: <https://www.iea.nl/publications/study-reports/international-reports-iea-studies/preparing-life-digital-world>

All the presentations (PDF) are available on the event page on the Media & Learning website