


artevelde
university of applied sciences

Digital literacy in our teacher training

Bridging the gap between theory and classroom application



1

Context

Job

- Primary school teacher is a generalist with knowledge of all areas of learning.

Teacher training

- 3 years – 180 ECTS
- Professional bachelor degree

Mediawijs

- Flemish Knowledge Centre on Digital and Media Literacy
- Competence model

artevelde
university of applied sciences

3


Our students

Generation students

- App. 18 years old
- In general good communication and interaction skills
- Other skills are (a bit) weaker

'Lateral intrants'

- Older. Between 22 & 50 or older
- Digital literacy varies strongly from individual to individual



artevelde
university of applied sciences

4

Our pupils

Big difference between pupils

- Between 6 and 12
- First smartphone at 9

Digital puberty

- 'Digital puberty' at 10

Gap in education

- Need for a lot more attention in pre-school and primary



artevelde
university of applied sciences

5



6

Learning outcomes

- Fundamental attitudes**
 - Global citizen
 - Self-concept (develops and clarifies)
- Roles**
 - Didactician
 - Educator
 - **Content expert**
 - Organiser
 - Team player
- Competences**
 - Communicative
 - Creative
 - Entrepreneurial
 - **Digitally literate**
 - Research-oriented
 - Reflective

71

7

Specific course & integration into other courses

Specific course ‘Digital literacy’ – 3 ECTS for all students

1. Knowledge base on different topics
2. Skills
3. Attitudes

Integration in other courses

1. For all students: digital applications are used as a tool in a lot of subjects.
2. Elective courses: digital storytelling, the reading environment

81

8

Integration in teacher training

Ultimately → integration in teacher practice

- Specific learning outcomes related to digital literacy used in the classroom.
- Gradual build-up. First under supervision and finally autonomous
- The student must achieve the goals to be allowed to pass the internship.

Optional possibilities for interested students

- An internship in a self-selected digital context
- Bachelor thesis on topic

91

9

Research

Several research projects on media literacy

- Different colleagues on different topics

Examples

- Project DigX
- Impact mediacoach for education
- NieuwsWijnsNeuzen!

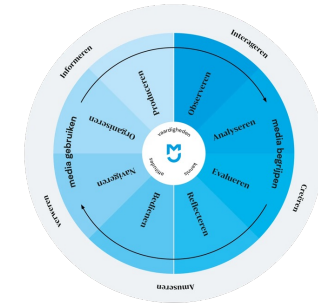
10 |



10

Cooperation Mediawijs & Thomas More

- Developing framework on how to work on 'media or digital' literacy in teacher training
- Based on the 'Mediawijs Competence Model'.
- Testing fase



11 |



11

Challenges

Student level

- Bringing students into the broad story of digital literacy.

Team level

- Making this topic commonplace and ensuring a broad knowledge base among all team members to integrate digital literacy into their courses.

School level

- Keeping up with the very rapid evolution of this topic

12 |



12

Thank you

pieter.demeyer@arteveldehs.be



www.artevelde-uas.be

think. act. become.

13