

# Podcast Workshop pilot at Leiden University

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A brief recap



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01

# Introduction

Working for LLIInC (Leiden Learning and Innovation Centre) as learning consultants with a specific expertise



Sebas Muñoz



Monika Theron



Yentl Croese

02

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# Technical workshop



# Technical Workshop

## Request

How to record a podcast with different stakeholders overseas

## Form

Initially given remotely via MS Teams in small gatherings during the pandemic. Hands on. Later also face 2 face

## Content

- How to record a podcast with different stakeholders overseas.
- What equipment to use at home

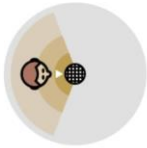


# Some materials

## How to use your YETI microphone

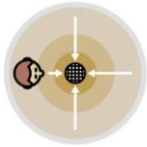
<https://www.podcastingsights.com/blue-yeti-review/>

### Cardioid Mode



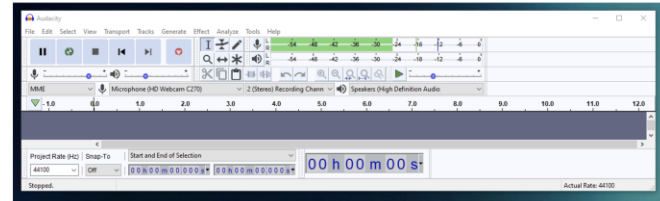
Cardioid mode is the one that most people will use. It is perfect for [podcasting](#), [gaming](#), streaming, [webinars](#), or calls – and focuses the pickup pattern to the front.

### Omnidirectional Mode

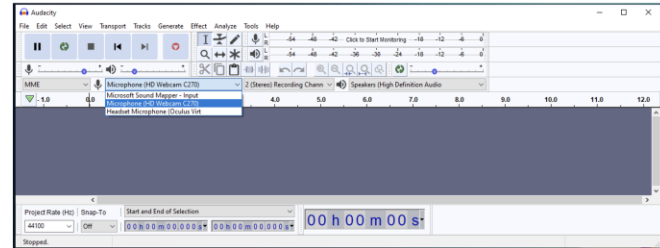


Omnidirectional mode picks up sound from all directions equally. It will sound more distant, but is great for conference calls or other situations where sound quality isn't critical but you need to record multiple people.

3. Make sure to activate the audio by clicking on the **click to start monitoring** button (top middle) – you should see the green bars appear in the left and right microphone settings once activated.



4. Also make sure the correct **microphone is selected** (select the plugged in one if you have one)



03

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# Didactical workshop



# Didactical workshop

## Request

How to train technical support staff

## Form

Classroom setting, with 10 participants. 2,5 hour workshop. Homework assignment

## Content

- How to write a script
- What format suits your idea best
- How to implement in your course





# Homework assignment

Participants had to prepare a short script and a recording and send it a week before the workshop

**Leonie uses music in her introduction and explains what the listener can expect from this episode - school psychology regarding developmental dyslexia**

- In the first part of the podcast, she lets the listener know how the podcast is structured.
- First the highlights of what dyslexia is and then that she will bring in a guest in the second part. It's a nice way of letting the listener know what is coming.

**Kim does a walking interview with a minor –**

- She is good at informing the listener of where she is and updates them if there are any changes so there are no sound surprises.
- The summary or additions at the end are a nice touch to add more context to the podcast.



# The fun part

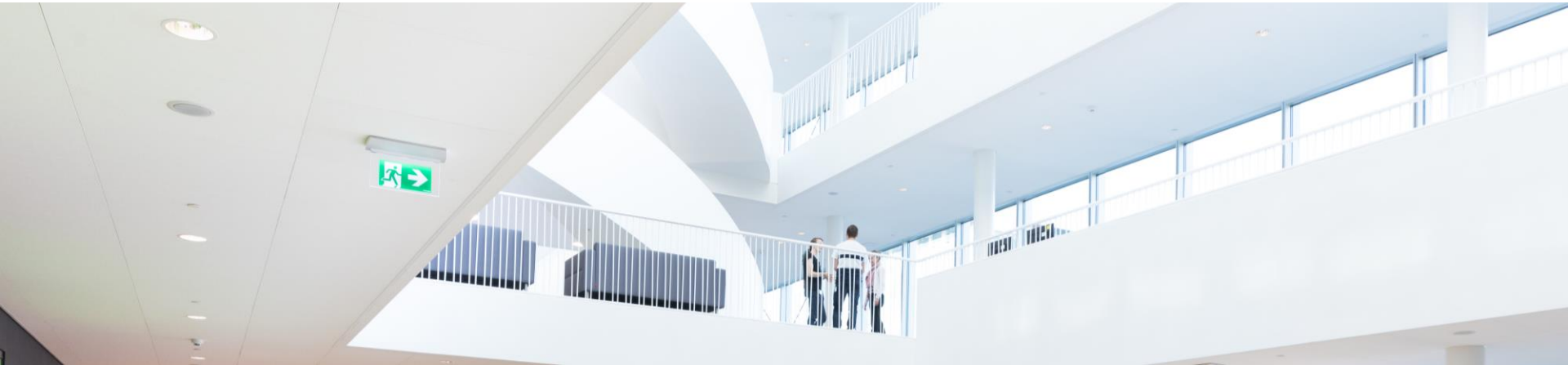
We created a sample podcast so the participants could “shoot” on it



04

# Custom workshops

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# Custom workshops/other plans

## Technical workshop

- Done by support staff at each faculty.
- Goal is to set a quality standard.
- Unify knowledge

## Didactic workshop

- Still in development
- Creating a community
- Use examples from the community
- Validation

## Custom workshop

- For the real enthusiasts/clear goal
- Explore new formats





Thank you!

