REFERENCES

 <https://www.alt.ac.uk/about-alt>, ‘the leading professional body for Learning Technology in the UK’

 Suárez-Guerrero, C., Rivera-Vargas, P., & Raffaghelli, J. (2023). EdTech myths: Towards a critical digital educational agenda. *Technology, Pedagogy and Education*, *0*(0), 1–16. https://doi.org/10.1080/1475939X.2023.2240332

 UCL. (2021, October 13). *Encouraging student engagement with blended and online learning*. Teaching & Learning. https://www.ucl.ac.uk/teaching-learning/publications/2021/oct/encouraging-student-engagement-blended-and-online-learning

 Sadik, A. (2008). Digital storytelling: A meaningful technology-integrated approach for engaged student learning. *Educational Technology Research and Development*, *56*(4), 487–506. https://doi.org/10.1007/s11423-008-9091-8

 May, K. E., & Elder, A. D. (2018). Efficient, helpful, or distracting? A literature review of media multitasking in relation to academic performance. *International Journal of Educational Technology in Higher Education*, *15*(1), 13. https://doi.org/10.1186/s41239-018-0096-z

 theeffortfuleducator. (2020, January 21). *The Illusion of Multitasking and its Impact on Learning*. The Effortful Educator. http://theeffortfuleducator.com/2020/01/21/the-illusion-of-multitasking-and-its-impact-on-learning/

 Bayne, S., & Ross, J. (2011). ‘Digital Native’ and ‘Digital Immigrant’ Discourses. In R. Land & S. Bayne (Eds.), *Digital Difference* (pp. 159–169). SensePublishers. https://doi.org/10.1007/978-94-6091-580-2\_12

 OECD. (2020). *Education in the Digital Age: Healthy and Happy Children* (T. Burns & F. Gottschalk, Eds.). OECD. https://doi.org/10.1787/1209166a-en

 Evaluate the Usefulness of Technology Tools in Teaching and Learning. (n.d.). *Teaching Online Pedagogical Repository*. Retrieved 5 September 2023, from https://topr.online.ucf.edu/evaluate-the-usefulness-of-technology-tools-in-teaching-and-learning/

 *Learning and teaching technologies*. (n.d.). City, University of London; City, University of London. Retrieved 5 September 2023, from https://staffhub.city.ac.uk/develop-at-city/learning-teaching-support/learning-teaching-technologies

 Chacón-Prado, Mónica. (2023). Technology Integration in the Classroom: A literature review. Revista Espiga. 22. 20-38. 10.22458/re.v22i45.4598.

 Yilmaz, A. (2021). The effect of technology integration in education on prospective teachers’ critical and creative thinking, multidimensional 21st century skills and academic achievements. *Participatory Educational Research*, *8*(2), 163–199.

 https://news.mit.edu/2019/mit-jpal-what-126-studies-tell-us-about-education-technology-impact-0226

 *Realizing the promise: How can education technology improve learning for all?* (n.d.). Brookings. Retrieved 6 September 2023, from https://www.brookings.edu/articles/realizing-the-promise-how-can-education-technology-improve-learning-for-all/

 International Journal of Chinese Language Teaching (2020) Vol. 1 (1) 35-52https://doi.org/10.46451/ijclt.2020.06.03

 *Face-to-face interaction enhances learning, innovation | Cornell Chronicle*. (n.d.). Retrieved 5 September 2023, from https://news.cornell.edu/stories/2022/03/face-face-interaction-enhances-learning-innovation

 Mapping the potential of AI in the age of competence based higher education. (n.d.). *Wonkhe*. Retrieved 6 September 2023, from <https://wonkhe.com/blogs/mapping-the-potential-of-ai-in-the-age-of-competence-based-higher-education/>

 *Using generative artificial intelligence (AI) for learning | Student Hub*. (n.d.). Retrieved 6 September 2023, from <https://studenthub.city.ac.uk/help-and-support/studying-online/using-ai-for-learning>

 Abdous, M. (n.d.). *How AI Is Shaping the Future of Higher Ed*. Inside Higher Ed. Retrieved 6 September 2023, from <https://www.insidehighered.com/views/2023/03/22/how-ai-shaping-future-higher-ed-opinion>

 *Using generative artificial intelligence (AI) for learning | Student Hub*. (n.d.). Retrieved 6 September 2023, from <https://studenthub.city.ac.uk/help-and-support/studying-online/using-ai-for-learning>

 *Future Prospects and Considerations for AR and VR in Higher Education Academic Technology*. (n.d.). Retrieved 6 September 2023, from <https://er.educause.edu/articles/2023/4/future-prospects-and-considerations-for-ar-and-vr-in-higher-education-academic-technology>

 What Educators Think About Flexible Displays. (2018, November 2). *Display Daily*. <https://displaydaily.com/what-educators-think-about-flexible-displays/>

 https://www.un.org/en/academic-impact/creating-smart-campus-british-university-develops-‘living-lab’

 *An AI-Informed Smart Campus Gives Schools A Competitive Edge -*. (n.d.). Campus Technology. Retrieved 6 September 2023, from <https://campustechnology.com/whitepapers/2023/06/cisco-ai-informed-smart-campus.aspx>

 *What is a Smart Class? Benefits and Features Of Smart Class In Classroom*. (2023, April 15). Https://Studynlearn.Com/Blog/. <https://studynlearn.com/blog/what-is-a-smartclass>

 Abbott, D. (2019). Game-based learning for postgraduates: An empirical study of an educational game to teach research skills. *Higher Education Pedagogies*, *4*(1), 80–104. <https://doi.org/10.1080/23752696.2019.1629825>

 Rousseau, P. (n.d.). *Research guides: Digital Pedagogy - A Guide for Librarians, Faculty, and Students: Game Based Learning - Why Do it: Benefits, Challenges*. Retrieved 6 September 2023, from <https://guides.library.utoronto.ca/c.php?g=448614&p=3505475>

 <https://er.educause.edu/articles/2023/8/the-design-of-hybrid-teaching-environments-10-questions-answered>. Rutherford, J.

 Secker, J. (2021, November 9). Researching the challenges and opportunities of hybrid teaching – Learning at City. *Learning at City*. <https://blogs.city.ac.uk/learningatcity/2021/11/09/researching-the-challenges-and-opportunities-of-hybrid-teaching/>

 Yenduri, G., Kaluri, R., Rajput, D., Lakshman, K., Gadekallu, T., Mahmud, M., & Brown, D. (2023). *From Assistive Technologies to Metaverse: Technologies in Inclusive Higher Education for Students with Specific Learning Difficulties*.

 Edyburn, Ph.D., Dave. L. (2020). *Rapid literature review on assistive technology in education* (UK Gov. Dept. for Education, p. 49). University of Wisconsin-Milwaukee.

 Walker, R., & Voce, J. (2023). Post-Pandemic Learning Technology Developments in UK Higher Education: What Does the UCISA Evidence Tell Us? *Sustainability*, *15*(17), Article 17. <https://doi.org/10.3390/su151712831>