



Advancing Education: How JoVE's science videos improve learning and research for all

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What's JoVE?

Producer and provider of science videos with the mission to improve scientific research and education.

- 18,000+ Videos on Science Experiments and Concepts
- 1200+ subscribing institutions
- 66 million unique visits per year
- 343 million days spent on www.JoVE.com in 2023
 - Almost 1 million years!





Visualising Science

Listening



and drawing!

Watching

The diagram consists of three adjacent rounded rectangular boxes, each representing a step in a process. The first box on the left is yellow and contains the text "Electron-pair Geometry" with a horizontal line underneath. The middle box is light blue and contains "Lewis Structure" with a horizontal line underneath, followed by the chemical formula CO_2 . The third box on the right is light orange and contains "Molecular Geometry" with a horizontal line underneath. A small "jove" logo is visible in the top right corner of the orange box. Below the middle box, the word "dioxide." is written in a dark grey box.

Electron-pair
Geometry

Lewis
Structure

CO_2

Molecular
Geometry

dioxide.

Reading

TEXT

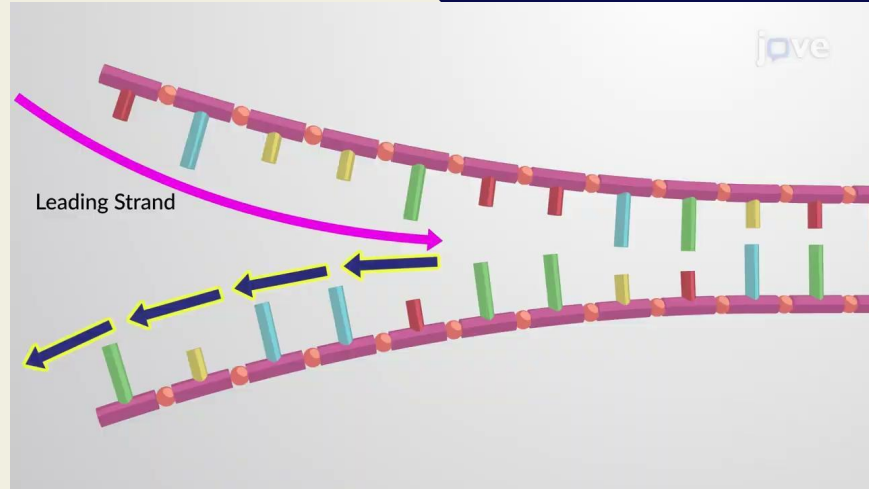
"This daughter strand is known as the lagging strand. DNA polymerase can only synthesize DNA in the 5' to 3' direction. Because of this, the leading strand is synthesized continuously.

However, DNA polymerase cannot synthesize DNA in a 3' to 5' direction on the lagging strand. To deal with this problem, DNA synthesis is carried out discontinuously in a 5' to 3' direction."



Visualising

VIDEO



All types of learners

1. Visual (Spatial) Learners

- Learn best through seeing
- Prefer diagrams, charts, and videos

2. Auditory (Aural) Learners

- Learn best through listening
- Enjoy lectures, discussions, and audio materials

3. Kinaesthetic (Tactile) Learners

- Learn best through doing
- Prefer hands-on activities, experiments, and physical movement



Case studies from Biccoca University



Visually-impaired student

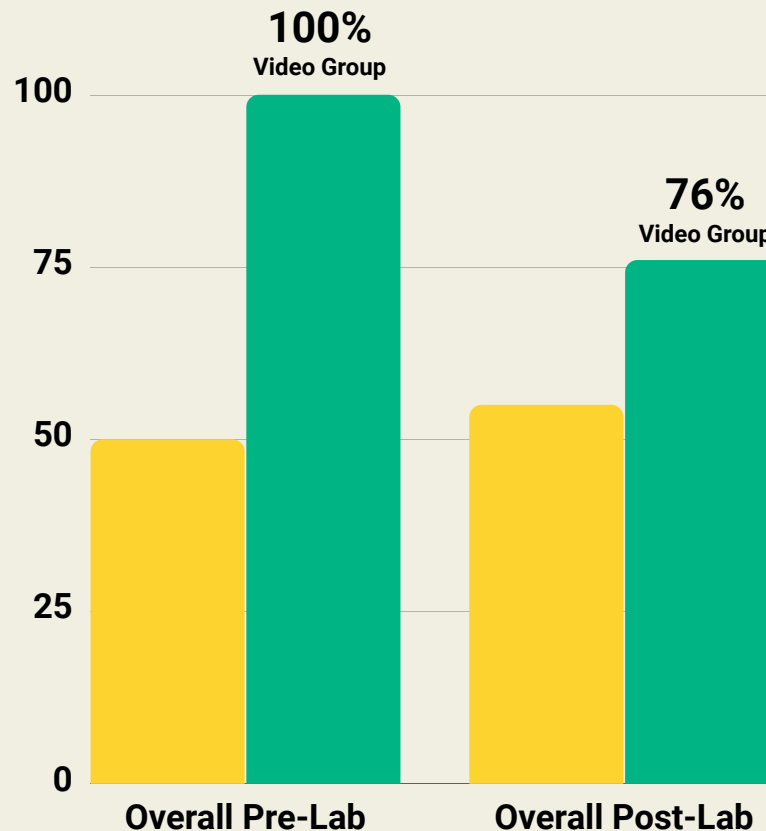
- Slides, recordings, textbooks, tutors → insufficient
- Highly-descriptive video resources
- Lab results superior to all peers (better touch and hearing)

Second-language student

- Lectures are immersive for language exposure → insufficient
- Videos with captions and voice-over to support language adoption

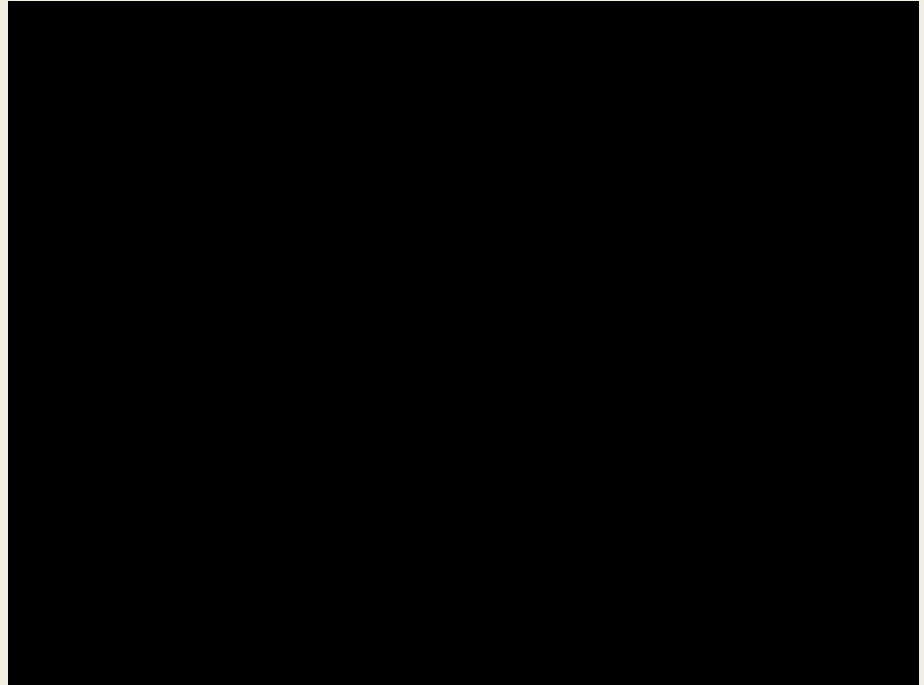
Student performance

Students who watched a JoVE video performed up to **100% better on pre-lab and post-lab assessments** compared to students who only read the lab handouts.



Source: [Clemson DeSales Case Study](#)

Student performance



Source: Prof. Srimal Garusinghe's Lab group - Student: Natalie Gaskill



What videos can do

EDUCATION

- Improve engagement
- Simplify concepts
- Increase retention
- Offer pedagogical support
- Complement, without replacing

Thank you!

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