

# KICK Skills: media-rich teaching to boost entrepreneurial skills across study programs





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KICK wants to cultivate an entrepreneurial mindset in all students and faculties of KU Leuven Association

more than 65k



KICK

**KU Leuven Assocation** 

**KU Leuven** faculties

**UZ** Leuven

KU Leuven R & D

> KU Leuven KICK



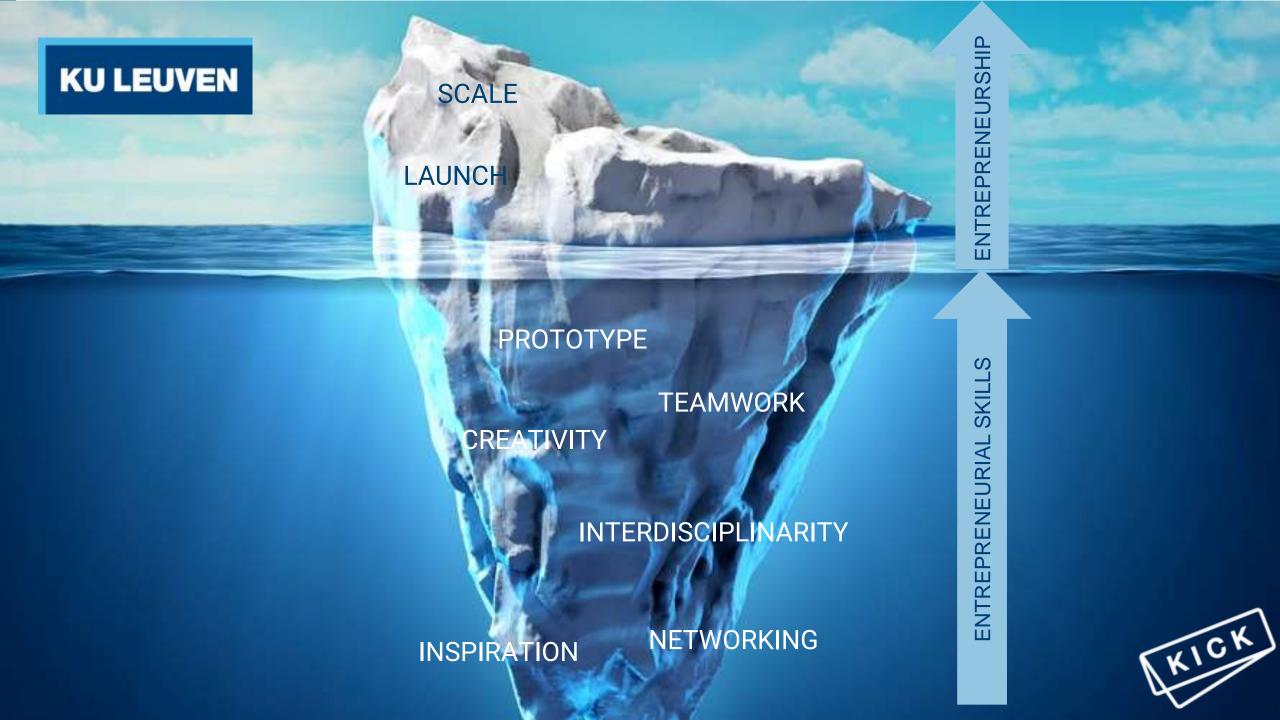


















develop practical skills, learn from mistakes and build self-confidence

explore and develop entrepreneurial potential

**AWARENESS** 







START UP

Coaching

**Incubator Track** 

KICK Challenge

**LEARNING BY DOING** 

**Product Innovation Project** 

Kenya project

Living Lab

Technovation Hub

**AWARENESS** 

**KICK Essentials** 

Brown Bag Lunch

**KICK Academy** 

KICK Skills







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### KICK SKILLS

What?

Online video learnings about entrepreneurial (soft) skills

For whom?

For ALL students of KU Leuven Association





# 7 skills

- Reflection
- Project management
- Networking
- Working in team

- Creative problem-solving
- Pitching
- Negotation



>50 interviews with lecturers, program directors, staff,...

## KICK SKILLS selection







### KICK SKILLS R

# Results of field research

scientifically based



away from economic context



fun sexy

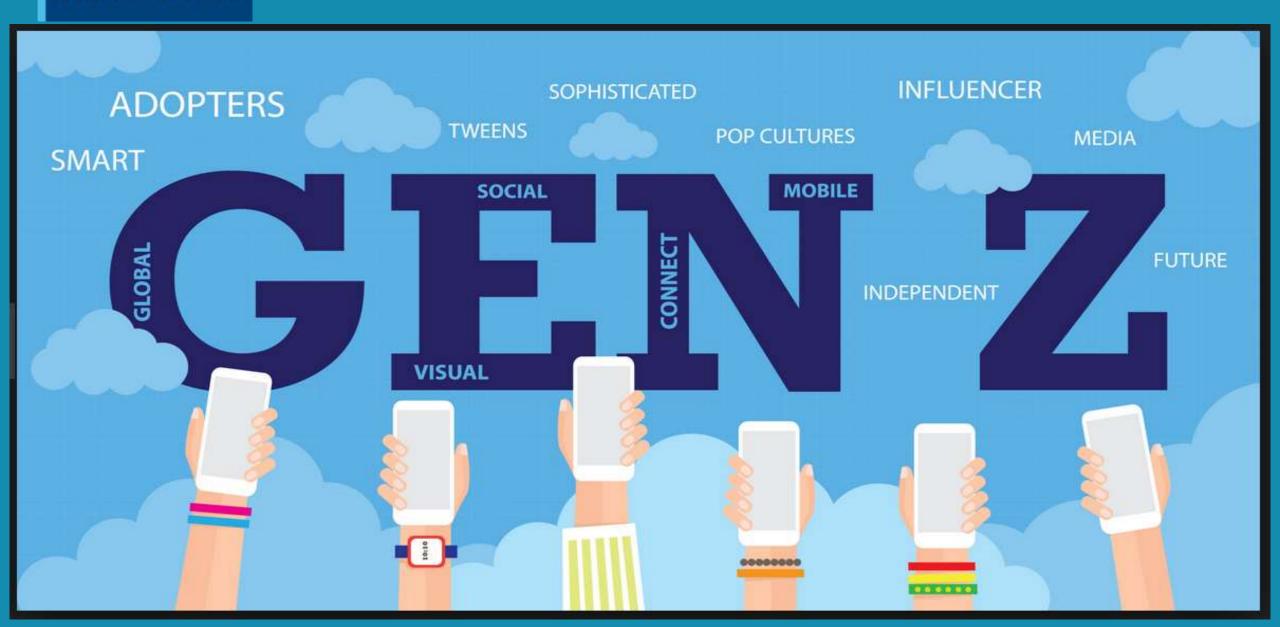
sustainable





English spoken





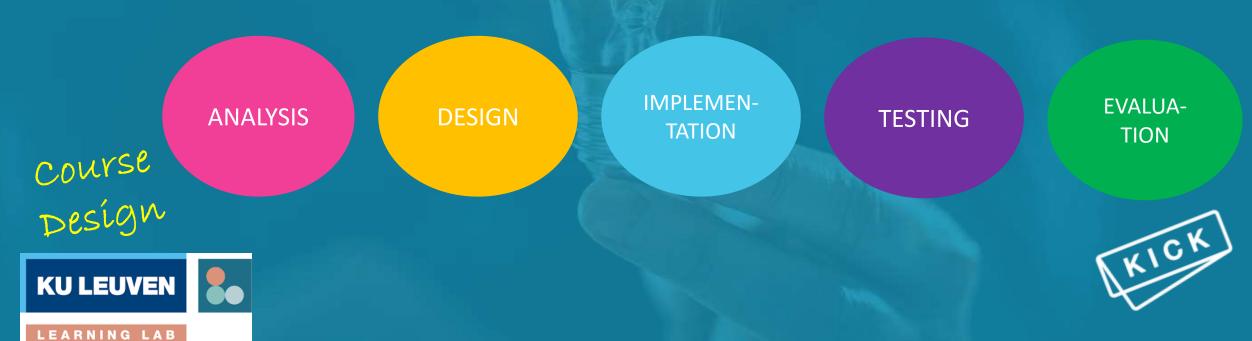


### KICK SKILLS format

- One video module per skill (e-learning)
- → split into several chapters; each chapter = 1 short video of 3 to 5 minutes
- → total duration +/- 45 minutes
- Visually attractive, professional, scientifically based, practical & hands-on, away from economic context (cases from daily practice), playful, different from (web)lectures

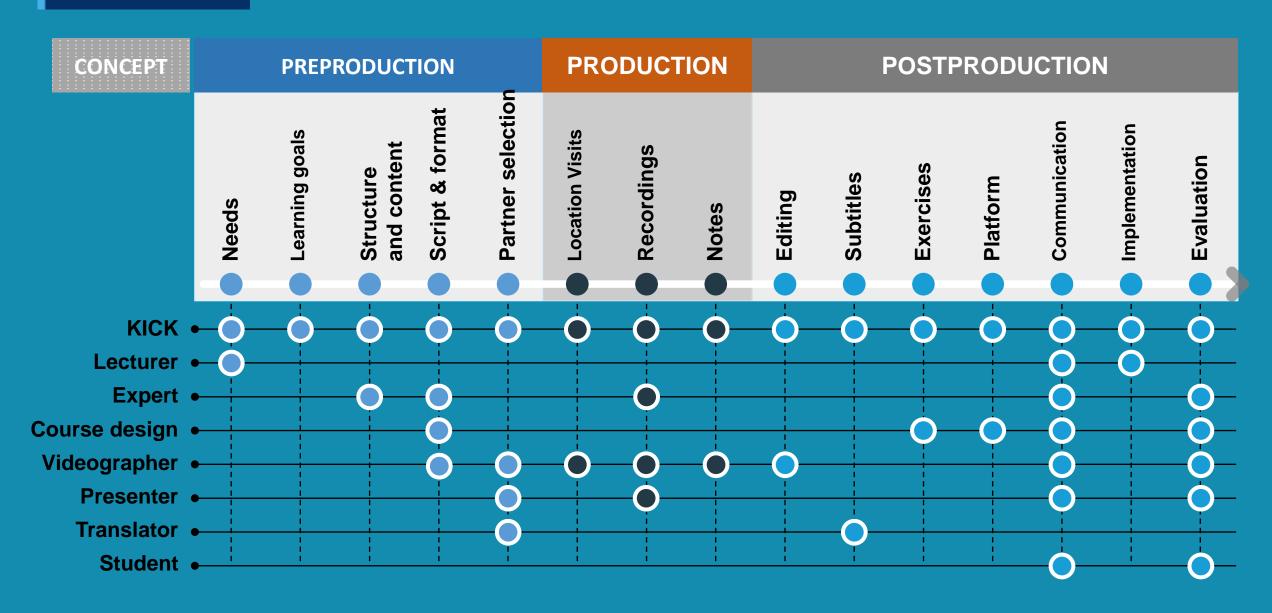


### KICK SKILLS format











### KICK SKILLS

# Module: Creative Problem-Solving



**Chapter 1** 



**Chapter 5** 



**Chapter 2** 



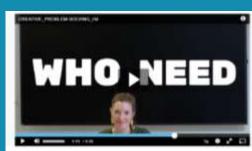
**Chapter 6** 



**Chapter 3** 



**Chapter 7** 



**Chapter 4** 











Content

Calendar Announcements

nts Discussions

Gradebook

Messages

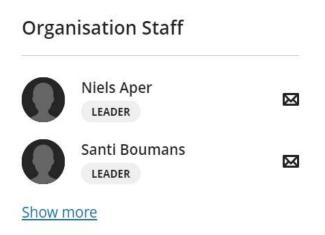
Analytics

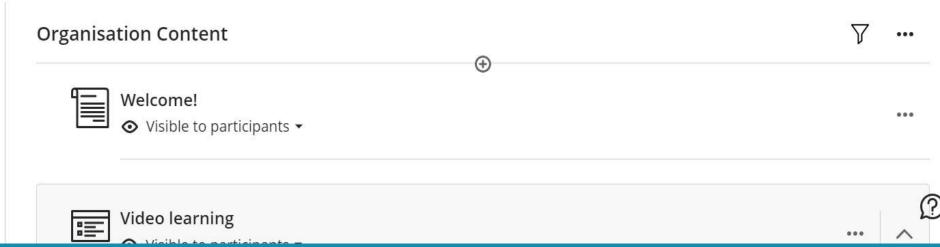
Groups



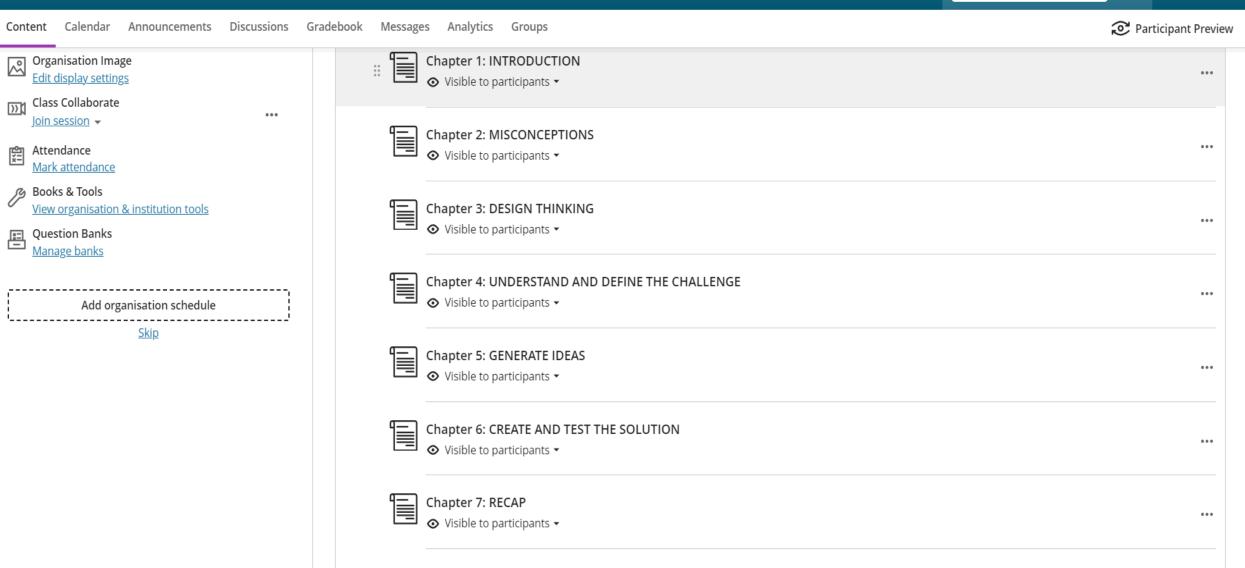


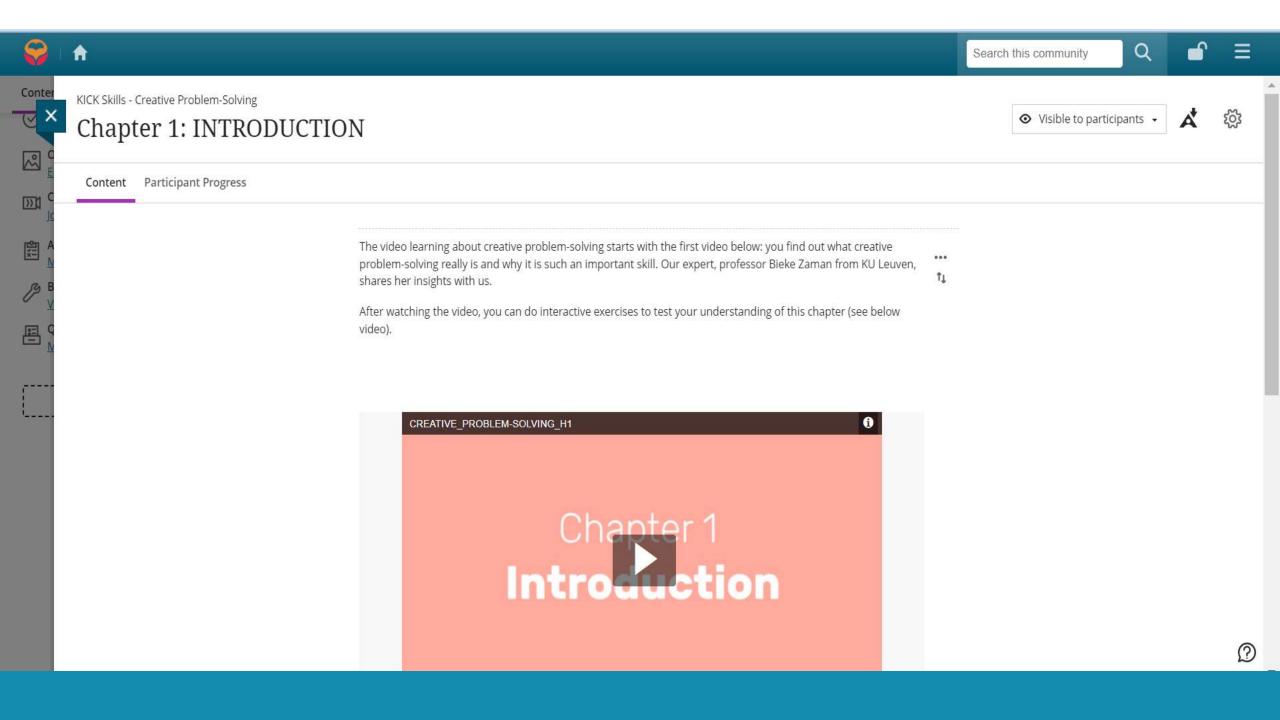
# Creative Problem-Solving



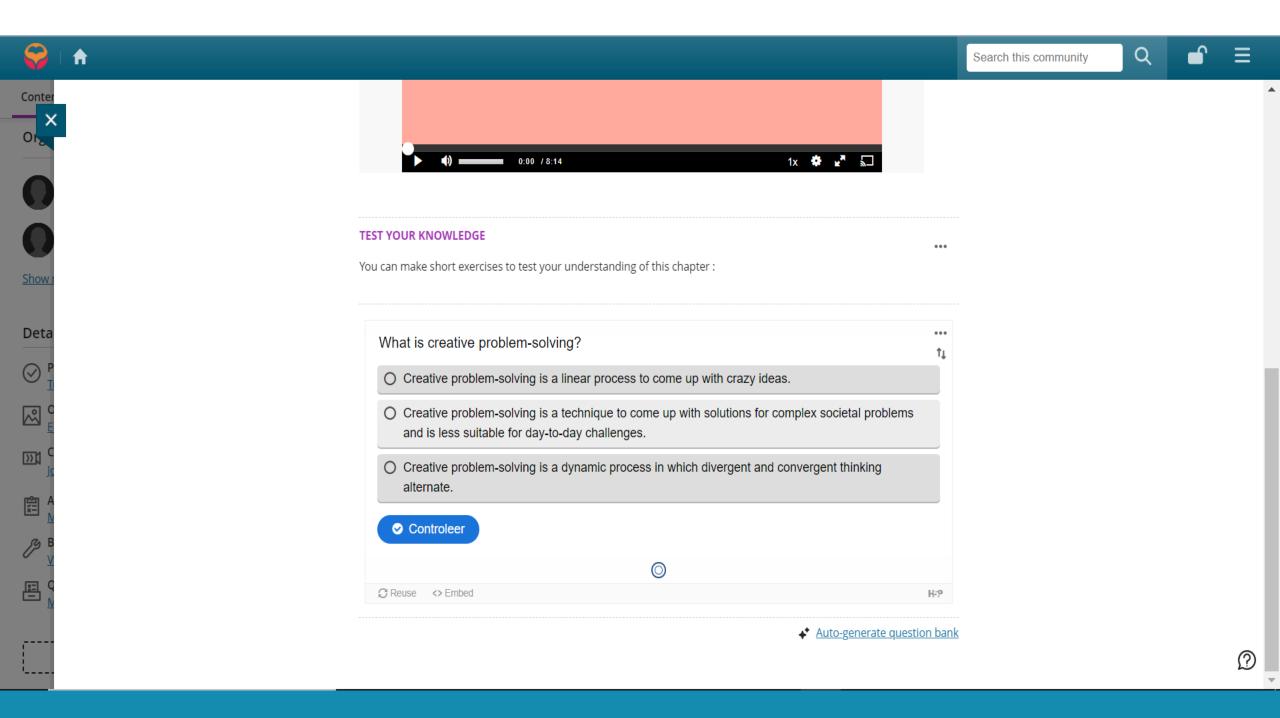














### REFLECTION

Deeply understand situations and transform new insights into more effective future behavior.



Meet the expert

Dirk De Wachter Professor KU Leuven



online course

### KICK Skills

### CREATIVE PROBLEM-SOLVING

Approach challenges from different perspectives to better cope with our complex and everchanging world.



Meet the expert

Bieke Zaman Professor KU Leuven



online course



## WORKING IN TEAM

Unravel group dynamics and boost your collaborative skills: unite individuals to achieve a shared goal.



Meet the expert

Martin Euwema
Professor KU Leuven



online course

# KICK Skills

### PROJECT MANAGEMENT

Achieve your goals by mastering techniques to efficiently plan and execute projects.



Meet the expert

Inge Van Dooren Lecturer Thomas More



online course



### PITCHING

Master the art of persuasion and captivate your audience with a compelling narrative.



Meet the expert

Gaël Janssens KU Leuven KICK





## NETWORKING

Understand your current network and learn to build and maintain meaningful connections in your professional and social life.



Meet the expert

Erwin Knuyt Lecturer KU Leuven



online course



## NEGOTIATION

Transform negotiations into agreements that satisfy all parties and manage conflicting interests in a constructive manner.



Meet the expert

Katalien Bollen Visiting Professor KUL



online course

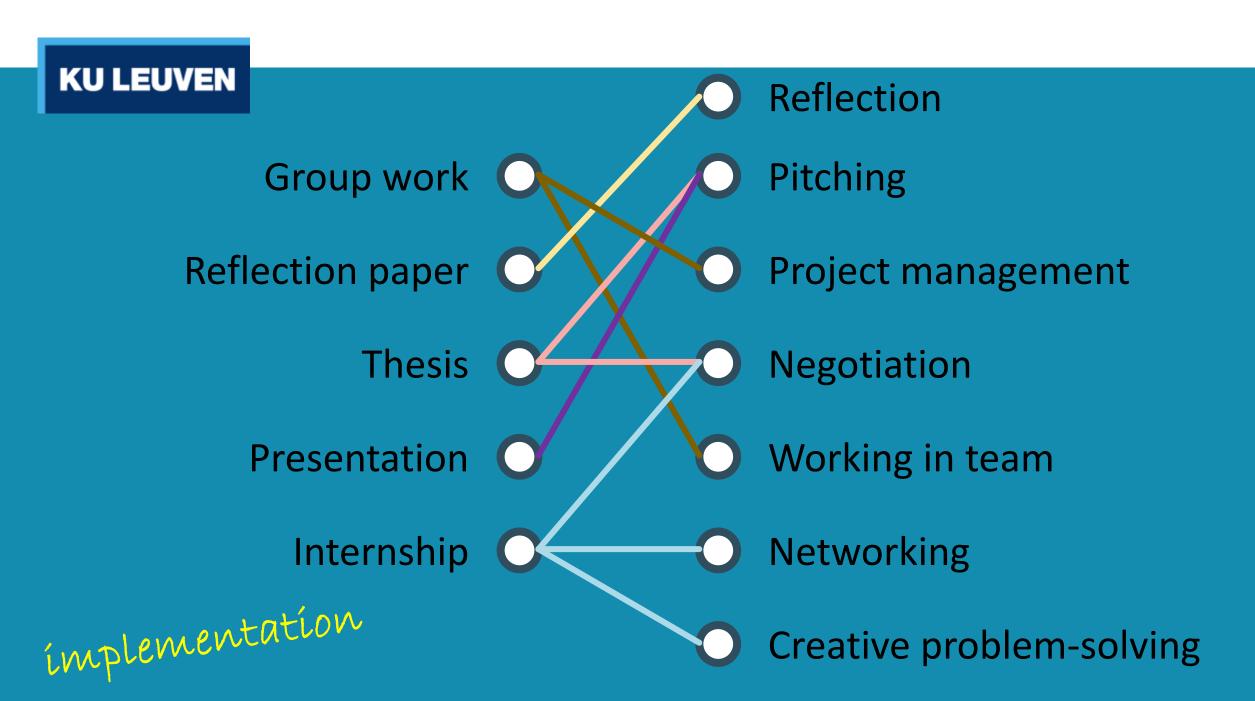




# KICK SKILLS implementation

- Within courses: as support for internships, presentations, group work, assignments,...
  - → collaboration with professor, lecturer
- On the student's own initiative
- Accompanying workshops





### testimonials

66

The videos are very approachable, an easy translation of a difficult topic. It conveys the essence briefly and powerfully in a format that fits the young people's world.

The videos are a good basis for going deeper into the content afterwards through conversation. The relaxed, light-hearted style encourages students to ask questions.

66

The courses I teach myself are already fairly crammed. There is no room to integrate the module intracurricularly.

66

(Extracurricular)
Students don't even read
the manual and
assignments. I'd rather
students do this than get
new information.

66

The videos provide concrete tools for the student. The recap at the end of the module conveniently summarizes everything again.

46

The topics are outside my comfort zone and expertise.

66

Evaluation of competencies remains work for ourselves.

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Great that this exists. No need to make everything yourself.







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