

TeaMLit online training modules: Making education more media literate

TeaMLit Webinar

-

Teacher Education in Media Literacy in Europe (part 6)



Encourage **teacher trainers** to teach
media literacy

in order to encourage **teachers** to
teach media literacy

in order to create media literate
young people



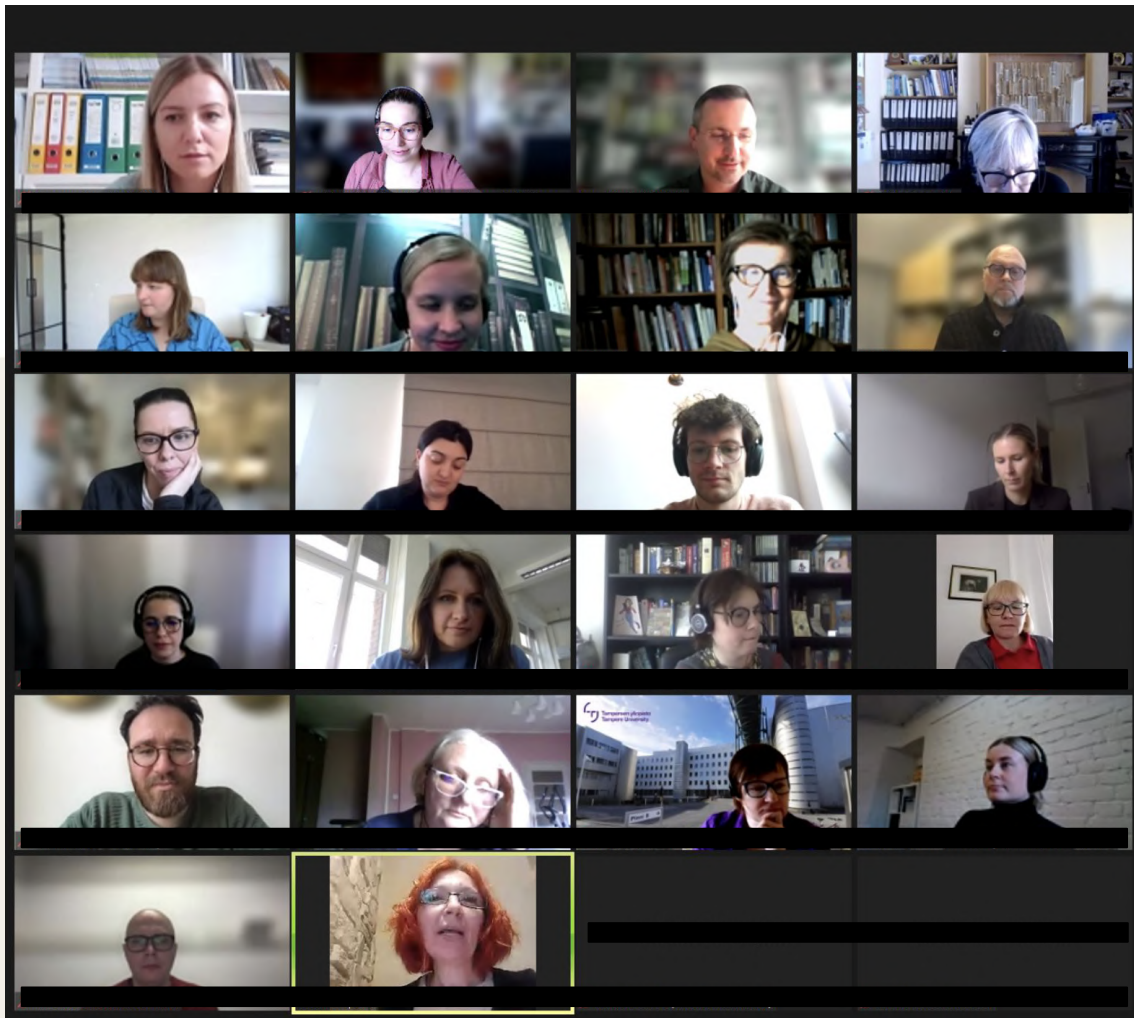
- = an online network to exchange
- = the possibility to test practice scenarios
- = research about what is happening in other countries
- = a repository of inspiring practices for teacher trainers
- = online modules to be used in teacher training activities



Online training modules

The aim (> project proposal)
= 5 online modules in English

- designed for
 - standalone use (in Teachable platform)
 - use in larger (*read: your*) programmes
- with available texts and subtitling for local translation







Online training modules

Content

- Should be usable for pre-service and in-service teachers
- Focus on didactics and pedagogical methodologies, not on MIL knowledge

“How to build an effective media literacy activity?”

- Focus on needs of the field (pupils, colleagues, school)
- Differentiate between micro, meso, macro level in the different modules



TEAMLIT

**MAKING EDUCATION
MORE MEDIA LITERATE**



Online training modules

Module 0: Introduction

Micro level

Module 1: Me, myself and my media literacy?

Module 2: My pupils, their media and their needs

Module 3: What can I do as a (future) teacher in my classroom?

Meso level

Module 4: How to get my colleagues involved in media literacy at school?

Macro level

Module 5: How can I embed media literacy at the school level?



Online training modules

The aim (> project proposal)
= 5 online modules in English


- designed for
 - standalone use (in Teachable platform)
 - **use in larger (*read: your*) programmes**
- with available texts and subtitling for local translation
- 30 - 45 min per module




Online training modules

Using the training within your programme?


- Host the course on your own training platform (*as our Teachable account is limited*).
- You translate the text of the videos (but we put subtitles online)
- Credit TeaMLit / and partners 😊
- And share with us the link to the new course to be linked on the main English course page.




Olet vakuuttunut
medialukutaidon tärkeydestä




Svjesni ste važnosti
medijske pismenosti




convencido da importância da educação midiática



Du bist überzeugt von der
Relevanz von Medienkompetenz



Vous êtes convaincu de l'importance
de l'éducation aux médias



Je bent overtuigd van het belang van mediawijsheid



Enrollment statistics

36 registered records since 22/03/24 on Teachable

Views on YouTube (+ other platforms):

- 102 views on the TeaMLit trailer
- “What is ML?”: 78 views
- “Why should I teach ML?”: 36 views
- “How do I teach ML?”: 40 views
- “How do I interest my colleagues in ML?”: 35 views
- “How to get the whole school on board on ML?”: 21 views



Get your certification of module 1 - 3

By filling out this form, you will receive an official certification email in your e-mailbox. You can print this email as an **official certificate** of the completion of module 1, module 2 and module 3 of the TeaMLit online course.

Email address *

First name *

Last name *

Country *

 Clear form

Get your certificate!



Congratulations Jeroen Herman!

Dear Jeroen,

You have successfully completed module 1, module 2 and module 3 of the **TeaMLit online course**, covering the essential competences for bringing media literacy into the classroom. *This email serves as proof of your participation and is an official certificate issued by TeaMLit.*

You have achieved the following objectives:

This certification is awarded on 2024-04-22.

Print this email as PDF as an official certificate.

Kind regards,

The TeaMLit Team

info@media-and-learning.eu





Repository of 30 practices



Training in beeld (Training on ...)

DESCRIPTION

The main goal of this practice is to provide an online training that focuses on enhancing visual literacy skills. The training consists of 5 videos, each ...

TARGET AUDIENCE

Teachers-to-be Teachers already teach

TARGET EDUCATIONAL LEVEL

Primary education Secondary educati

HOW DOES THIS PRACTICE ADD TO THE RESILI...

It develops the media literacy skills on how videos are made. It teaches the teachers and students how to know if a video is trustworthy, by explaining how ...

WHY IS THE PRACTICE INSPIRING/EMPOWERIN...



Website www.klicksafe.de

DESCRIPTION

It is an EU-Initiative that aims to raise online-competences in various fields in three main target groups: educators, children/youth and parents. For ...

TARGET AUDIENCE

Teachers already teaching in a classr...

TARGET EDUCATIONAL LEVEL

Kindergarten Primary education Se

HOW DOES THIS PRACTICE ADD TO THE RESILI...

It offers age and target group designed materials for educators, children/youth and parents. In this way this specific practice is targeting not only ...

WHY IS THE PRACTICE INSPIRING/EMPOWERIN...



Webwise teaching resources

DESCRIPTION

The main goal of the practice is to provide teachers with digital media resources so that they can help their pupils to learn how to use new media in ...

TARGET AUDIENCE

Teachers already teaching in a classr...

TARGET EDUCATIONAL LEVEL

Primary education Secondary educati

HOW DOES THIS PRACTICE ADD TO THE RESILI...

Some of the resources, such as Connected, discuss the problem of disinformation and offer teacher guidelines to address this topic in the ...

WHY IS THE PRACTICE INSPIRING/EMPOWERIN...



Jak pracować profilaktycznie z ...

DESCRIPTION

Inform teachers about adolescent brain development, present related didactical best practices, train in communication, train in involving parents, and train in ...

TARGET AUDIENCE

Teachers already teaching in a classr...

TARGET EDUCATIONAL LEVEL

Primary education Secondary educati

HOW DOES THIS PRACTICE ADD TO THE RESILI...

It enables an age-specific dialogue on potentially divisive subjects like disinformation.

WHY IS THE PRACTICE INSPIRING/EMPOWERIN...



Connected - Digital Media Lite...

DESCRIPTION

Connected has been specifically designed for teachers of the Junior Cycle Digital Media Literacy Short Course who wish to explore Online Wellbeing; News, ...

TARGET AUDIENCE

Teachers already teaching in a classr...

TARGET EDUCATIONAL LEVEL

Secondary education

HOW DOES THIS PRACTICE ADD TO THE RESILI...

Module 2 explores News, media and the problems of false information. Students will be able to determine reliable sources of information online and recognise bia...

WHY IS THE PRACTICE INSPIRING/EMPOWERIN...



3 break-out rooms

(20 - 25 minutes)

- 1 general question → *What are your thoughts about these modules?*
- One reflection exercise on the modules
 - *module 2: My pupils, their media and their needs*
 - *module 3: What can I do as a (future) teacher in my classroom?*
 - *module 4: How to get my colleagues involved in media literacy at school?*



Module 2

Module question: what influencers are popular?

- [Padlet: What influencers do you know?](#)

One of the things we focus on is how do you get that conversation started?

→ our examples in the course

Open discussion:

- Which conversation starters do you do in your class?
- What would you like to use? Why?



Module 3

Share your own ML practices on the Padlet in the module

- Which practices do you do?
 - [Padlet: How do you approach teaching media literacy in your classroom?](#)
- Which would you like to use? Why?



How do I interest my
colleagues in media literacy?



Module 4

How do I interest my colleagues in media literacy?

How do you do this?

Answer in the [Padlet](#):

- How can I make my colleagues more media literate?
- How can I motivate my colleagues to work on media literacy?

Thanks!