



EDUbox Politics Contextualisation & validation

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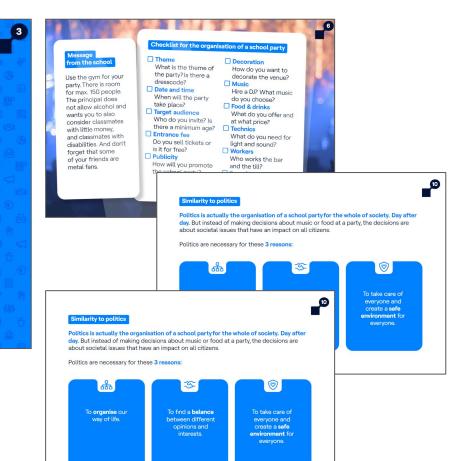


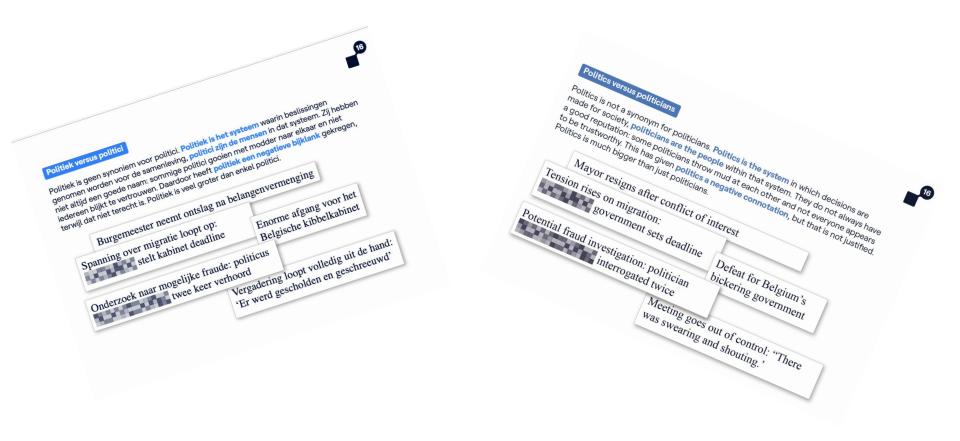
Contextualisation

- EDUbox Politics = main box
- Easy to adapt to Belgian political context
- We didn't made to many changes
- But, we made two extensions
 - EDUbox Persuasion and EDUbox Ideology



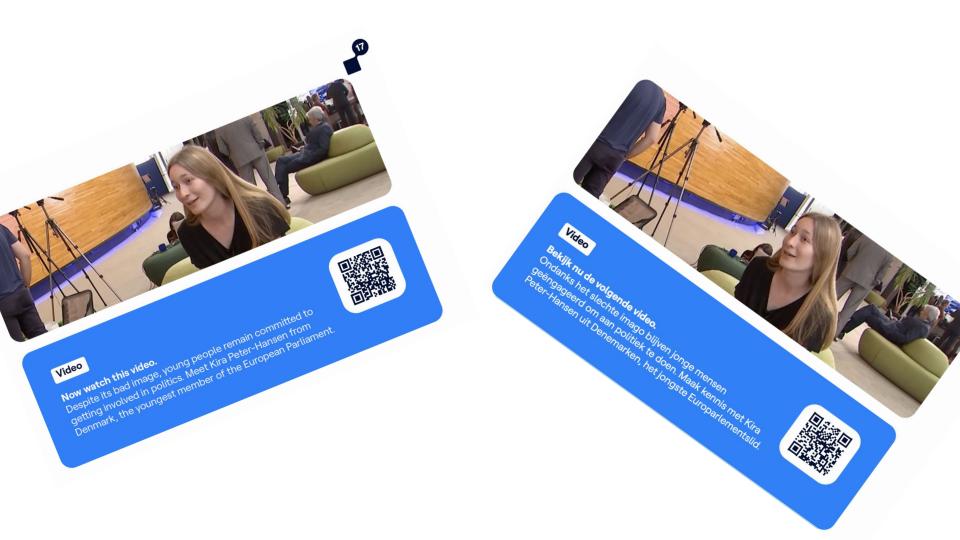
01 Happy to have you on my team!







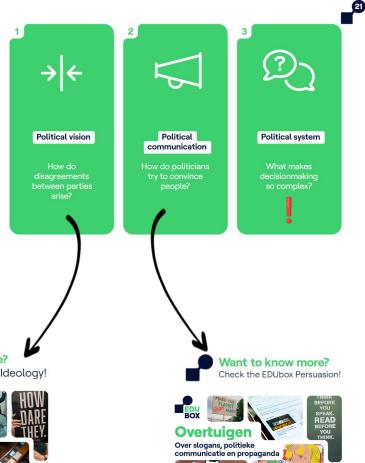






Nadenken over idealen

en politieke visies





















Video

Bekijk nu de volgende video. Elke politicus heeft een eigen communicatiestijl. Welke stijl spreekt jou het meest aan?



Om hun boodschap goed te verpakken, gebruiken politici bepaalde **technieken.**

- Ze gebruiken **beeldspraak** om iets duidelijk te maken.
- Ze houden hun **boodschap beperkt** en zonder context.
- Soms verzinnen ze simpele en pakkende slogans voor op sociale media of maken ze sprekende affiches.







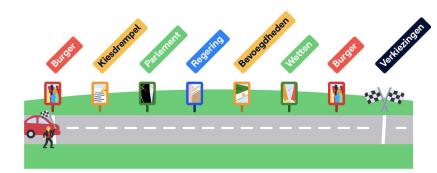


• Voor de verandering ChristenUnie



De weg van je stem

Maar wat gebeurt er dan met je stem na de verkiezingen? Hoe wordt je stem omgezet in beleid?



In the European Union, **3 institutions** play an important role in making a European law.



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European Parliament

European Commis

The European Parliament consists of elected **Parliament members from all EU member states.** The number of seats each EU member state gets is decided before the elections. The more votes a party gets, the bigger its share in seat distribution. The European Commission works **like a government**. It consists of 27 members with 1 commissioner from each member state. Each commissioner has their own competence. The Council consists of one minister from each member state. The ministers vary depending on the topic being discussed. For example, when the

discussion is about energy, each country sends its energy minister.



Video

Now watch this video.

The universal charger for your smartphone became a reality thanks to one man's battle. How did this take shape?







2. Hoe kan je je stem laten horen?

Door te **stemmen of als lid van een politieke partij** neem je een actieve rol op. Maar hoe kan je je stem nog laten horen, los van de politiek?



Word lid van een jeugdraad. Die vertegenwoordigt jongeren in hun gemeente of provincie. Op Vlaams niveau heb je de Vlaamse Jeugdraad, een officiële adviesraad van de Vlaamse regering. De Youth Hub van het Europees Parlement wil jongeren ook inspraak geven.



Sluit je aan bij **een actiegroep, drukkingsgroep of beweging.** Deze organisaties zijn het **middenveld.** Ze brengen burgers samen rond bepaalde maatschappelijke doelen, zoals mensenrechten of werknemersbelangen.



Start een petitie als je het niet eens bent met politieke beslissingen. Je verzamelt handtekeningen van andere mensen die het met je eens zijn. De inzet van zo'n petitie moet wel in het algemeen belang zijn én een concreet voorstel bevatten.



Laat je horen **in bevragingen en** enquêtes. Deel je mening.

Kom zelf in actie door mee te doen met **vreedzame protesten of betogingen.** Zo maak je een statement. Sociale media kunnen je helpen een evenement aan te maken en mensen op te roepen.

Validation and impact



Validation and impact

• Evaluation of EDUbox

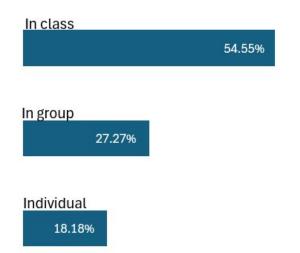
- Conducted with 3 teachers and 34 students (3 classes) in the third grade of secondary education in Flanders. Overrepresentation of labor market-oriented students.
 - Scenario 1: Teachers use EDUbox without modifications, following the provided materials and structure strictly. (40%)
 - Scenario 2: Teachers customize EDUbox, adapting it to their lessons with additional materials (e.g., tests, tasks, lesson bundles). (60%)

Validation and impact

- In addition:
 - Further **interview questions** were asked to both students and teachers.
 - **Field notes** were taken on teachers' and students' experience.
 - A **questionnaire** was distributed to both students and teachers to quantitatively assess the general use of EDUboxes.
 - 26 teachers and 87 students responded.



Graph 2. Ways of using EDUbox (teachers).





Note. Take into account that these answers are given by teachers who specifically used EDUbox about "Politics" or "Persuasion".



Results: The methodology of the EDUbox

• General reception:

- Both teachers and students find EDUboxes enjoyable and engaging.
- No modifications: It's ready to use
- With modifications: Easy to modify because of the structure

• Student preferences:

- Students prefer the interactive assignments within EDUboxes over traditional lessons.
- EDUbox Politics: Students appreciated the larger assignment for offering more "freedom" and challenge.



Results: The content of the EDUbox

- **EDUbox effectiveness**: Successfully achieves educational goals for both teachers and students.
- Key student takeaways:
 - EDUbox Persuasion: Remembered persuasion techniques used to convince people.
 - EDUbox Politics: Understood politics as a complex system requiring the convergence of diverse opinions into cohesive policies.
- Knowledge retention:
 - Students retained the core lessons despite the complexity of the topics.



Results: The content of the EDUbox

• Teacher feedback:

 6 out of 8 teachers felt they successfully conveyed knowledge about politics and persuasion to their students.

• Teacher beliefs:

- EDUbox helps students understand political and persuasive aspects of current events, complex news issues, societal matters, and diverse perspectives.
- Most progress noted in understanding different perspectives on various matters, aligning with EDUbox objectives.



Conclusion and recommendations

Students

- EDUboxes are well-received by students: enjoyable and educational
- The would prefer more videos to explain the theory

Teachers

- **easy to use** and a good learning method for their students.
- The interactive assignments are really appreciated for keeping students engaged, as well as the videos.
- it is crucial that **teachers** come to class **prepared**.



