What is your biggest concern about the role of GenAI in higher education?

1. Loss of critical thinking and academic skills

Many students fear that GenAl could erode basic academic competencies such as critical thinking, writing, and research, by encouraging over-reliance.

(n=13, 41.9%)

2. Privacy and data concerns

Several responses highlight issues around the collection and usage of personal data, content privacy, and surveillance-like implications of AI use in education.

(n=6, 19.4%)

3. Ethical concerns and regulation

Concerns include ethical use of data, lack of regulation, Al's ecological impact, and biased or poisoned training data. (n=6, 19.4%)

4. Student fraud and academic dishonesty

Students worry about others using AI to cheat—e.g., having AI write essays or take tests—without genuine learning. (n=5, 16.1%)

5. Misinformation and Al hallucination

Several respondents mention worries about GenAl providing false or misleading information, especially due to unverified or biased data.

(n=5, 16.1%)

6. Loss of human creativity and originality

Al could homogenize thinking and reduce students' capacity for original, creative work. (n=4, 12.9%)

7. Dependency on GenAl or Big Tech

Concerns that students, teachers, or institutions will become overly dependent on AI tools or dominant tech corporations. (n=4, 12.9%)

8. Job displacement and role of educators

Some respondents fear that AI could replace human educators or researchers, reducing opportunities for meaningful human involvement.

(n=2, 6.5%)

