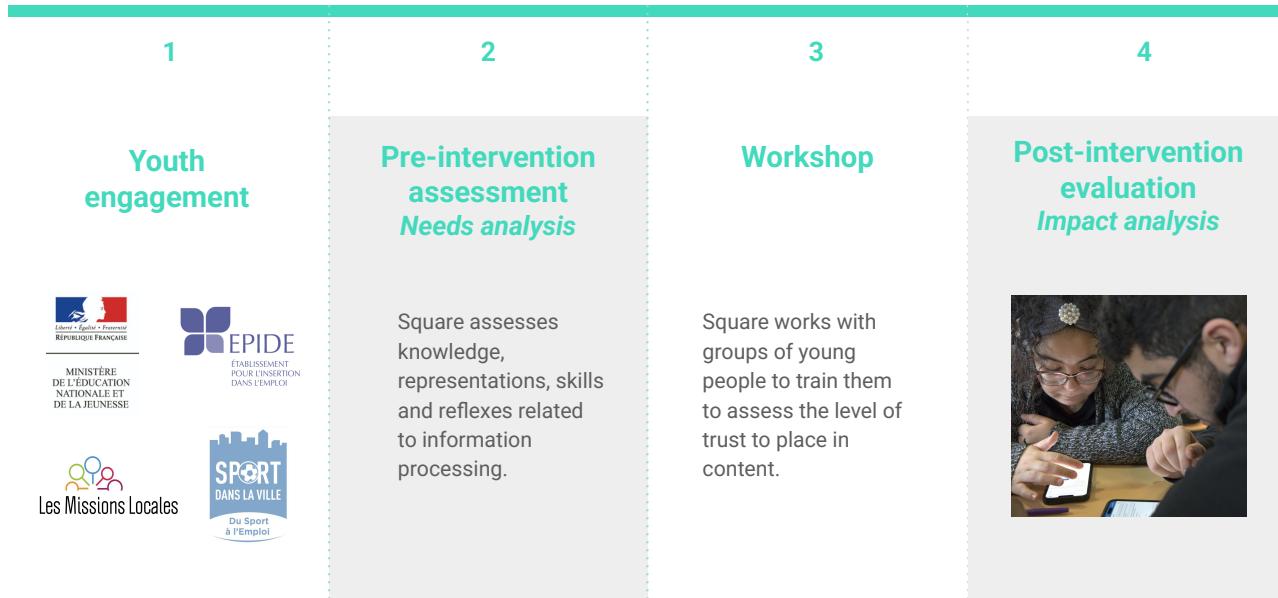


# SQUARE

We equip youth with critical skills for informed decision-making and resilience against misinformation.



# Square works with young people from disadvantaged neighbourhoods



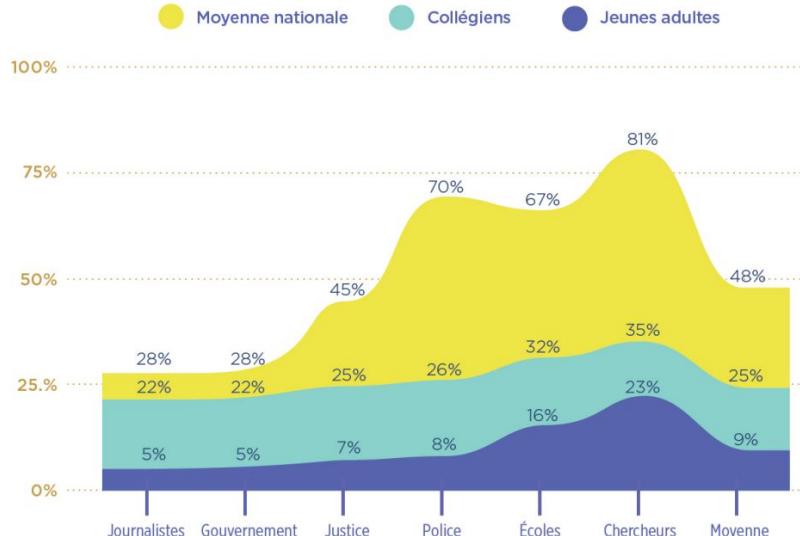
# Needs assessment

## 1. Strong institutional distrust

**41%** of young adults et **19%** of secondary school pupils believe that 'some diseases have been created by the government to be used as weapons against certain groups of people'.

**5%** des jeunes adultes et **22%** des collégiens de notre échantillon déclarent faire confiance au gouvernement, contre **28%** de la population nationale.

### Une défiance très forte à l'égard des institutions



La moyenne nationale est issue du baromètre de la confiance politique du **CEVIPOF** de février 2024.



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## Needs assessment

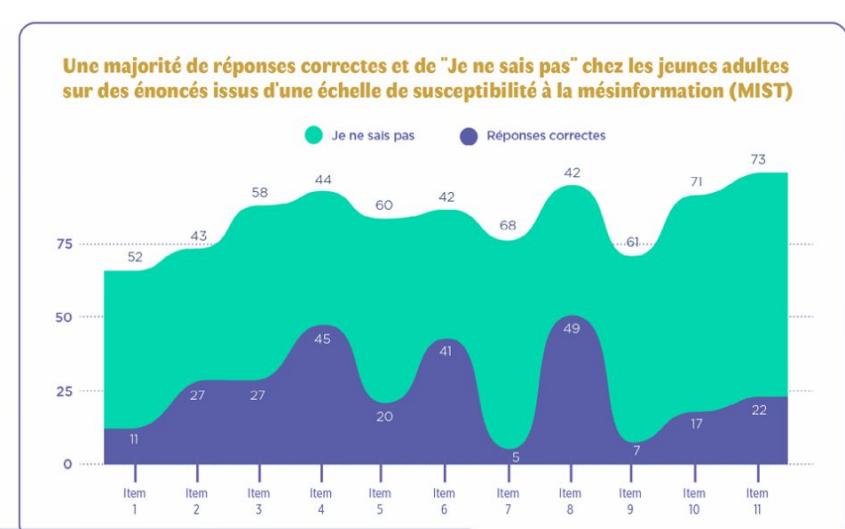
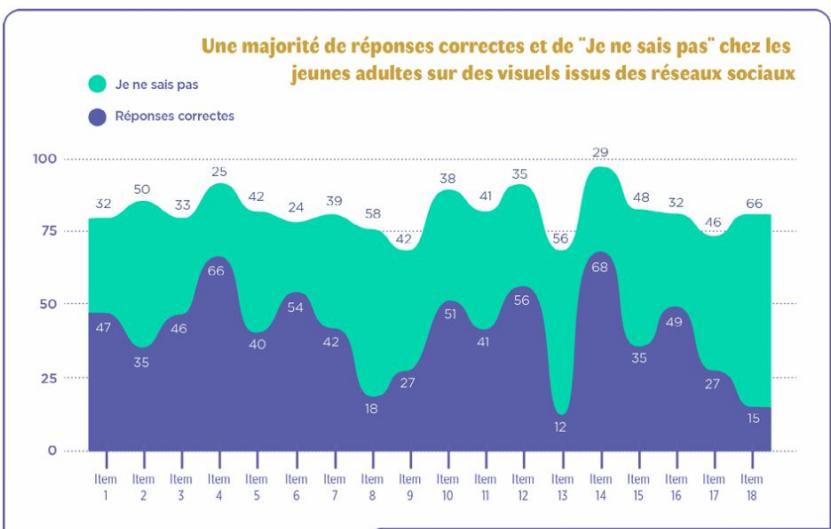
### 2. High level of distrust

60% say they do not trust the information circulating on social media, but  
they get their news almost exclusively from social media.



# Needs assessment

## 3. More sceptical than gullible



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## Needs assessment

### 4. Not looking for the truth

**45.8%** believe in holding onto beliefs despite contradicting evidence

**25.2%** find acceptable to ignore counter evidence



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## Workshops: fostering critical thinking and self autonomy

### 1. Providing tools and critical analysis skills

- Working on the line between fact and opinions
- Reflecting on **emotional reactions** and **cognitive biases**, how they interact with social media and information and their consequences
- **Active learning approach** to ensure engagement, participation and retention of concepts



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## Workshops: fostering critical thinking and self autonomy

### 2. Passing on knowledge

- **How social media works** (platform business models, algorithms, influencers, etc.)
- **Freedom of expression** and **content regulation** mechanisms
- **Tools for verifying and analysing information** (OSINT, AI...)
- **The media landscape**: information production, source reliability, etc.



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## Workshops: fostering critical thinking and self autonomy

### 3. Empowering participants to take action

- Reflection on the different roles (of users, themselves, platforms, governments and other entities, etc.)
- Work on **tolerance** and **empathy**
- Activities where they **take a stand** and have to argue **based on facts**



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## Impact

### Conspiracy levels and open-mindedness

After the workshops, there was a decrease in **conspiracy thinking** among young adults, from **66.6%** to **50%**.

After the workshops, **74%** of young adults and **49%** of secondary school students said they would now seek out different points of view.

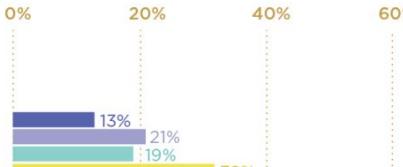


# Impact

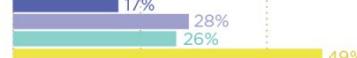
## Political efficacy

### Un faible sentiment d'efficacité politique chez les jeunes adultes

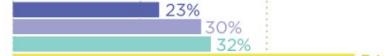
J'en sais plus en matière de politique que la plupart des jeunes de mon âge.



Lorsque des sujets sont débattus, j'ai la plupart du temps quelque chose à dire.



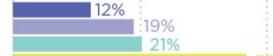
Je peux facilement comprendre la plupart des questions politiques.



J'ai des opinions politiques qu'il serait intéressant d'écouter.



Je me sens capable de participer à la vie politique.



Je comprends bien les questions politiques qui concernent la France.



La moyenne nationale est issue de l'enquête "école et citoyenneté" du CNESCO auprès d'élèves de Terminale en 2018.

- Avant l'atelier
- Juste après l'atelier
- Trois mois après
- Moyenne nationale



# SQUARE

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 reboot  
elevating critical thinking

 SECRÉTARIAT D'ÉTAT  
CHARGÉ DE  
LA CITOYENNETÉ  
ET DE LA VILLE  
*Liberté  
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 anct  
agence nationale  
de la cohésion  
des territoires