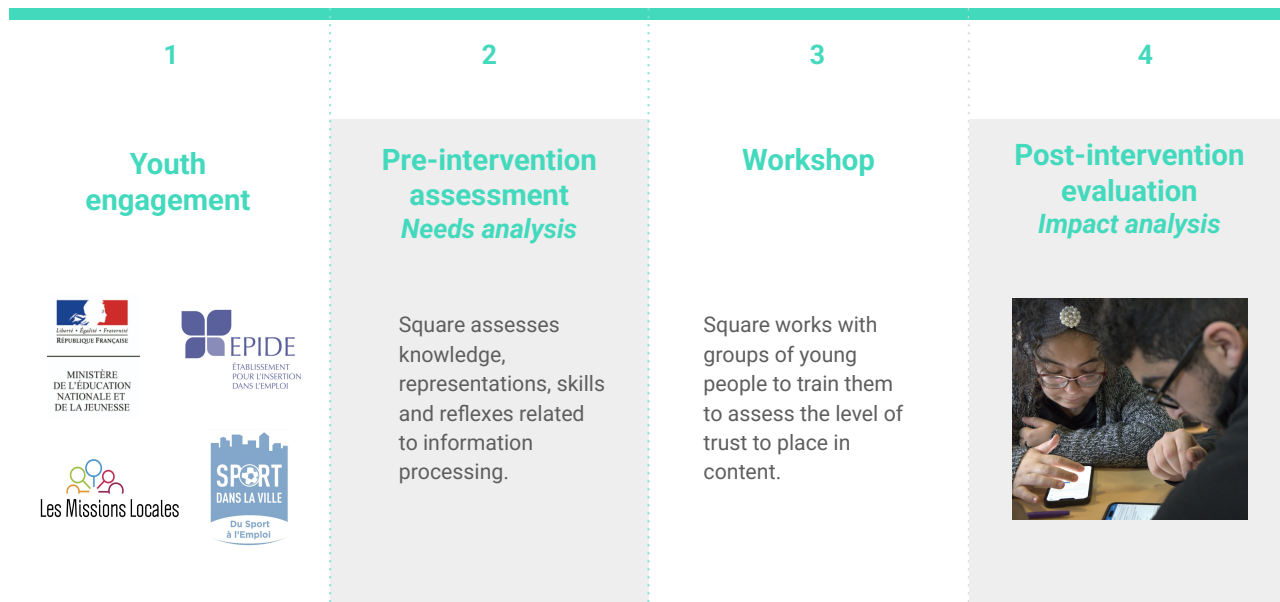


SQUARE

We equip youth with critical skills for informed decision-making and resilience against misinformation.

Square works with young people from disadvantaged neighbourhoods

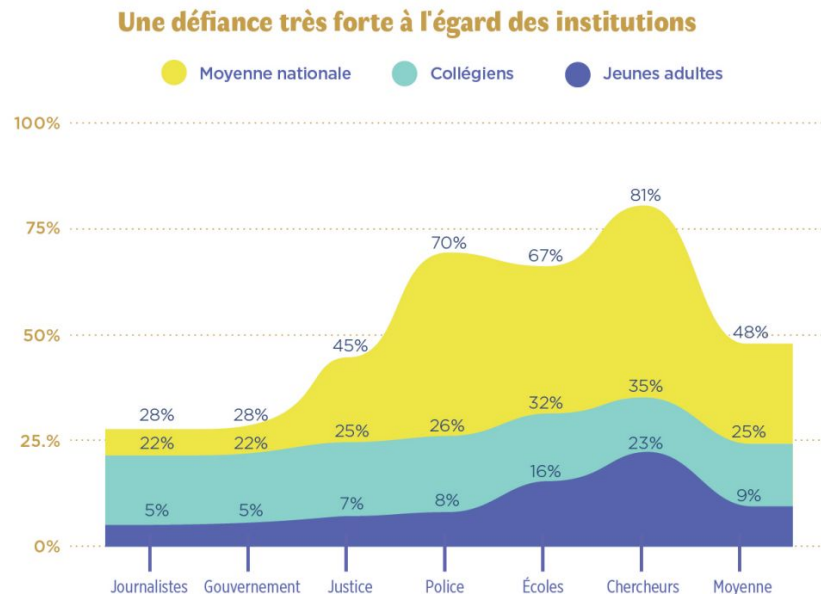


Needs assessment

1. Strong institutional distrust

41% of young adults et **19%** of secondary school pupils believe that **'some diseases have been created by the government to be used as weapons against certain groups of people'**.

5% des jeunes adultes et **22%** des collégiens de notre échantillon déclarent faire confiance au gouvernement, contre **28%** de la population nationale.



La moyenne nationale est issue du baromètre de la confiance politique du **CEVIPOF** de février 2024.



Needs assessment

2. High level of distrust

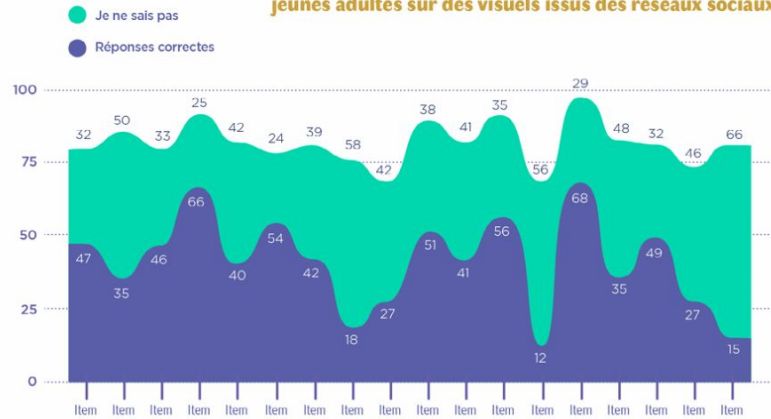
60% say they do not trust the information circulating on social media, but **they get their news almost exclusively from social media.**



Needs assessment

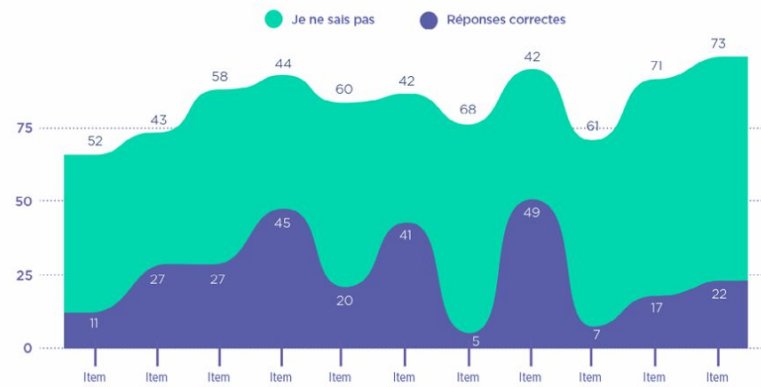
3. More sceptical than gullible

Une majorité de réponses correctes et de "Je ne sais pas" chez les jeunes adultes sur des visuels issus des réseaux sociaux



En moyenne, sur l'ensemble des items, **41%** des jeunes adultes répondent ne pas savoir si l'information qu'on leur montre est vraie ou fausse.

Une majorité de réponses correctes et de "Je ne sais pas" chez les jeunes adultes sur des énoncés issus d'une échelle de susceptibilité à la mésinformation (MIST)



En moyenne, sur l'ensemble des items, **56%** des jeunes adultes répondent ne pas savoir si l'information qu'on leur montre est vraie ou fausse.



Needs assessment

4. Not looking for the truth

45.8% believe in **holding onto beliefs despite contradicting evidence**
25.2% find acceptable to ignore counter evidence



Workshops: fostering critical thinking and self autonomy

1. Providing tools and critical analysis skills

- Working on the line between fact and opinions
- Reflecting on **emotional reactions** and **cognitive biases**, how they interact with social media and information and their consequences
- **Active learning approach** to ensure engagement, participation and retention of concepts



Workshops: fostering critical thinking and self autonomy

2. Passing on knowledge

- **How social media works** (platform business models, algorithms, influencers, etc.)
- **Freedom of expression** and **content regulation** mechanisms
- **Tools for verifying** and **analysing information** (OSINT, AI...)
- **The media landscape**: information production, source reliability, etc.



Workshops: fostering critical thinking and self autonomy

3. Empowering participants to take action

- Reflection on the different roles (of users, themselves, platforms, governments and other entities, etc.)
- Work on **tolerance** and **empathy**
- Activities where they **take a stand** and have to argue **based on facts**



Impact

Conspiracy levels and open-mindedness

After the workshops, there was a decrease in **conspiracy thinking** among young adults, from **66.6%** to **50%**.

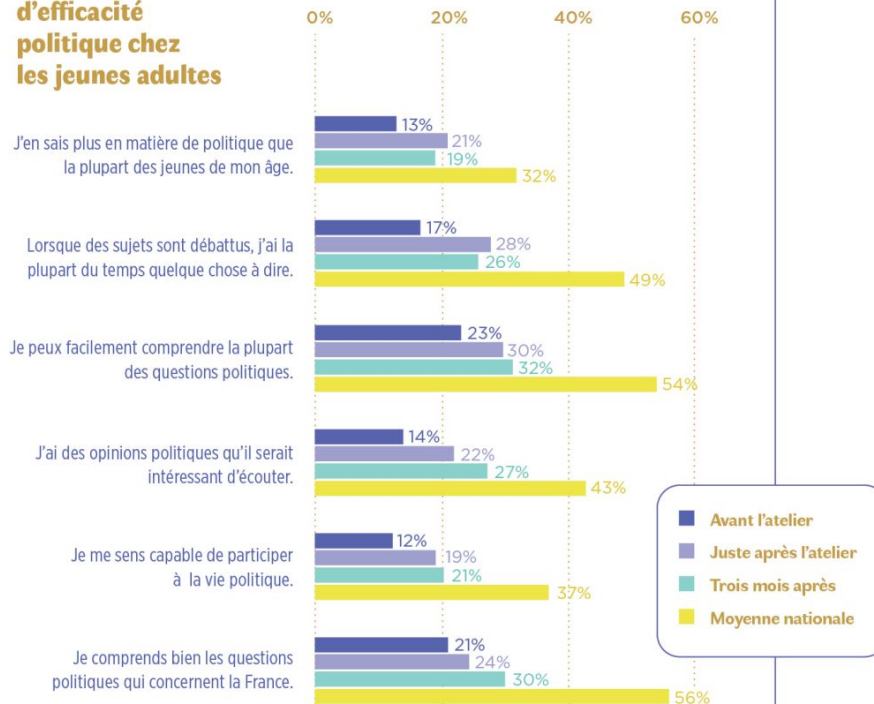
After the workshops, **74%** of young adults and **49%** of secondary school students said they would now seek out different points of view.



Impact

Political efficacy

Un faible sentiment d'efficacité politique chez les jeunes adultes



La moyenne nationale est issue de l'enquête "école et citoyenneté" du CNESCO auprès d'élèves de Terminale en 2018.



SQUARE

Reach out to us:
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Google.org

 **reboot**
elevating critical thinking


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