



LINK – Centre for Learning, Innovation & Academic Development



University of Oslo

Founded in 1811

- 8 faculties
- 2 museums
- 1 university library

- 7 200 employees
- 26 500 students



LINK



Established in 2017

- 15 full time
- 14 part time positions and interns
- Over 180 development projects per year
- Staff with varied backgrounds

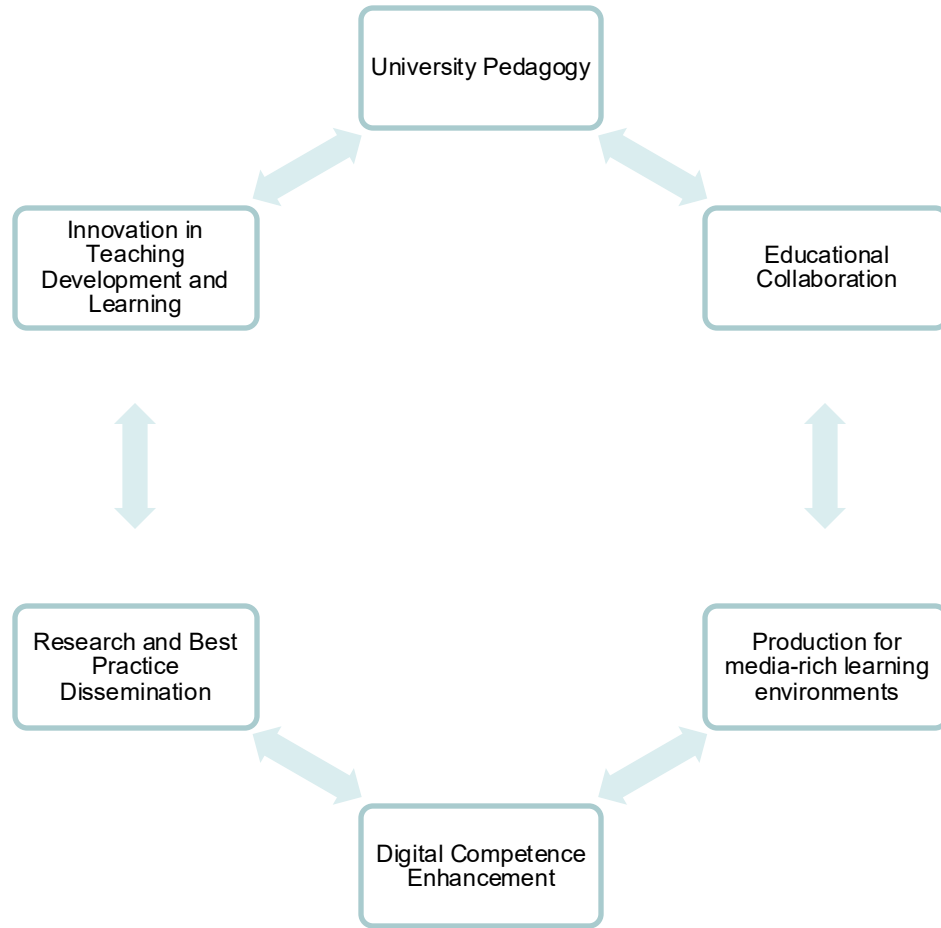
- Diverse set of media competences
- High ICT pedagogical competence
- Academic and university pedagogy competences
- Leadership and organisational development competences





MANDATE

Initiate
Evaluate
Collaborate
Innovate



HOW WE DO IT

- Experience sharing
- Inspiration
- Enabling discussion about educational quality
- Creating networks for learning across subject and organizational boundaries
- Collaborating with faculties, pedagogical support centres, centres of excellence in teaching
- Tweaking and implementing new digital technology
- Partaking in advisory boards, competence groups nationally and internationally





Case: "AI across" network (in No. "KI på tvers")

Started with 4
units (March 2023)

- University Library
- IT Department
- Student Administration
- LINK

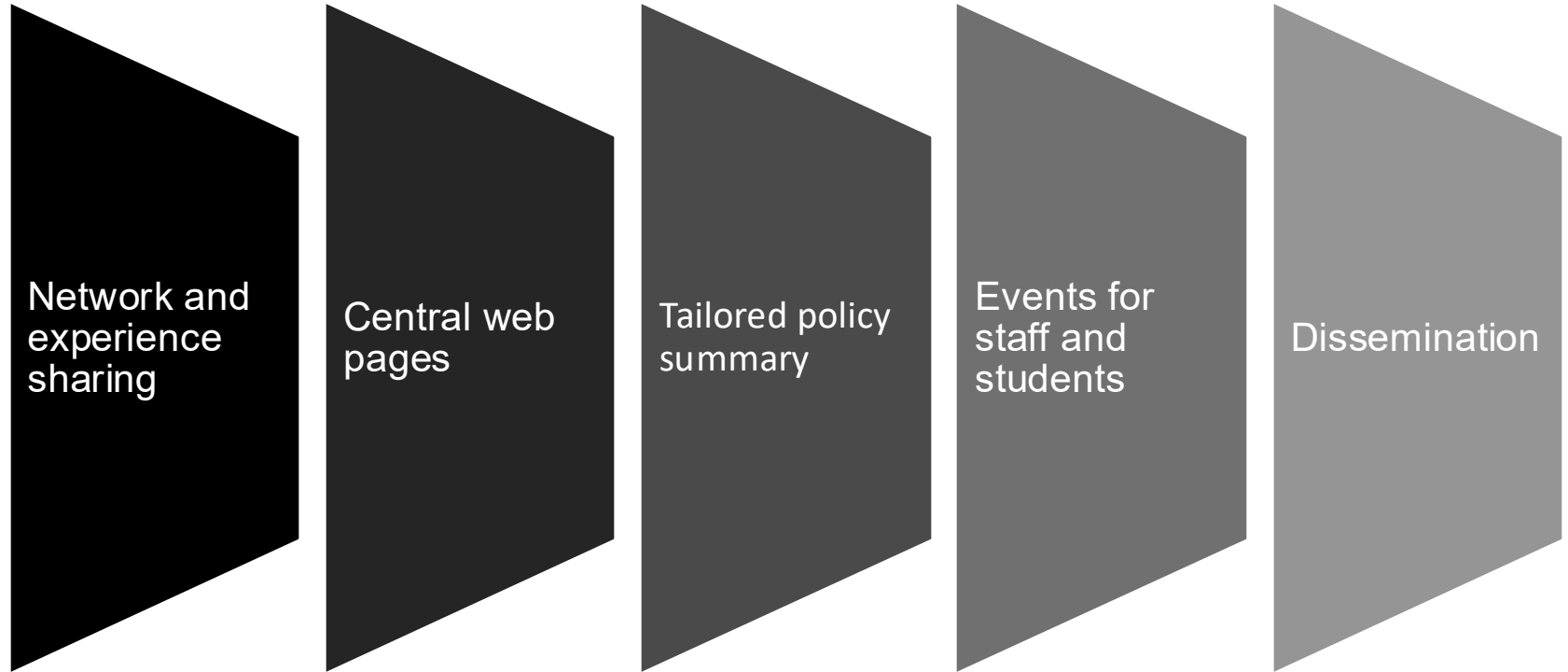
Grown into
(September 2025)

- Representatives from
7 Faculties
- Research
Administration
- Students and Interns
- Communication Unit

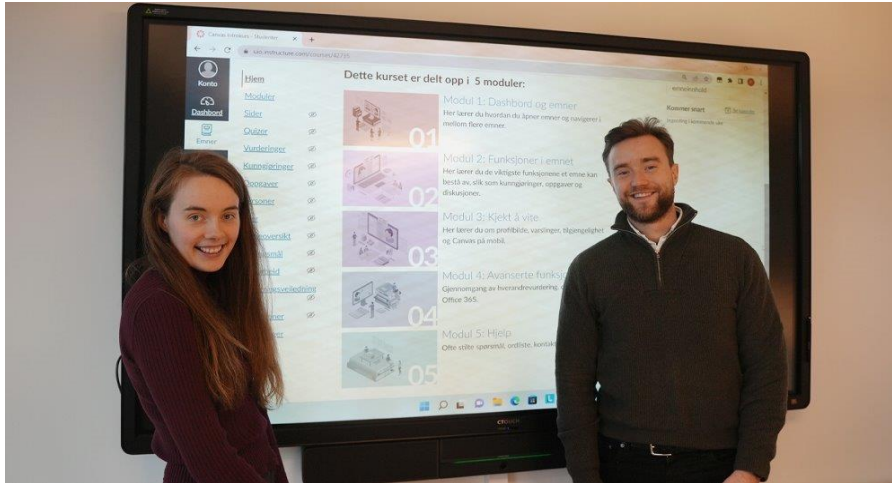




Case: AI - Resources



Case: AI - Experiences so far



- More nuanced knowledge of challenges & opportunities
- Ongoing dialogue and updates
- Pool of collaborators in reach for AI events and Development Projects
- Common marketing front
- Building bridges and strengthening trust
- Overview of AI-invested academic environments
- Co-creation
- Coordination on the event calendar
- Educator-to-educator events





Dilemmas We Face

Faculties' expectation for on-demand access to Center's expertise and capacity vs. Actual resource allocation

Incoming workload vs. Investment in competence enhancement fit for unknown challenges of tomorrow

Live hub for educational discussions and good practices sharing vs. Creation of open resources, such as BetterTeaching

Build out in-house research capacity to analyze the outcomes and effects of the initiatives UiO carries out in collaboration with others vs. Dependency on limited access to already established research intensive environments

