

AI traffic light trees: Navigating learning and assessing with AI

Traffic light tree, photo by Martin, made available under CC BY ND, source: <https://flic.kr/p/zh9MN>

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Assessment in the age of AI
Media and Learning Association
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Who we are



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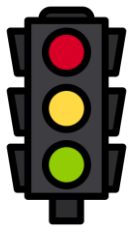
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Traffic light system at Leeds

Red

! What?

- Do NOT use GenAI at all!
- Tasks designed to check your own knowledge and skills – not what a tool can produce.

👍 OK

Spellcheckers, grammar tools, dictionaries.

⊖ Not OK

Use of ANY GenAI tools, e.g., Rewriting tools, generated text, images or ideas.

💡 Usage examples

1. In-person exams.
2. Class tests or quizzes.
3. Vivas (spoken exams).
4. Tasks that assess your writing or speaking ability.

🗨️ Hints

Don't even think about it!

Amber

🤖 GenAI allowed to support you – but **only in the ways your tutor says.**

🎯 Use it to help you prepare, plan, or get feedback – not to write your work for you.

Submit AI content as your own.
Rely on GenAI for academic argument or analysis.
Use beyond what tutor allows.

1. Drafting structure or outline.
2. Translating content.
3. Checking your work.
4. Brainstorming ideas.
5. Explaining difficult concepts.

Know exactly what tutor allows!
Check assessment brief or ask!

Green

🔧 Using GenAI is expected and part of the assessment.
🎓 Show that you can use it *responsibly* and *critically*.

Use GenAI to help with drafting then refine its output.
You improve; critique then own.

Fail to apply your judgement.
Use GenAI as a substitute for your brain!
Assume GenAI is always right.
Forget about bias.

1. First drafts or creative ideas.
2. Comparing GenAI vs human - content.
3. Creating summaries or visuals.
4. Refining your draft outputs.

ALWAYS Acknowledge GenAI usage