



Driving educational innovation in a Swedish mid-size University



Unless otherwise noted this work is licensed under a [CC BY 4.0 International License](https://creativecommons.org/licenses/by/4.0/).

Photo by [Jonathan Brinkhorst](#) on [Unsplash](#)

JÖRG PAREIGIS
@joergelp



Knowledge for society

Karlstad University Sweden



CENTRUM FÖR TJÄNSTEFORSKNING
CTF | SERVICE RESEARCH CENTER



THE SERVICE RESEARCH CENTER (CTF)

We develop new knowledge on value creation through service.



CENTRUM FÖR TJÄNSTEFORSKNING
CTF | SERVICE RESEARCH CENTER



Handelshögskolan
Karlstad Business School

The Challenge



- 2 courses à 7,5 ECTS = 200 hours
 - Good content
 - Form and structure not appreciated
- Great service but unknown internally
 - Fantastic LMS team with amazing service culture
 - Little confidence for practice activities

Photo by [D.koj](#) on [Unsplash](#)

We support and stimulate the development of university teachers' teaching skills



We support and stimulate the development of university teachers' teaching skills

Courses

- Teaching at University: Knowledge, learning and practical teaching (KLL)
- Teaching at University: Frameworks, rules and resources (RRR)
- Canvas: Structure for overview and Progress (CSP)
- Support your students writing (SSS)
- Active learning classroom (ALC)
- Supervisor course for independent work (HSA)
- Introduction to sustainable development (IHU)
- Constructive Alignment (CA)
- Norm-Critical Pedagogy (NKP)
- Open Networked Learning (ONL)
- Feedback and Examination (AEX)
- Supervising PhD Students (DHU)
- Sharpen your lecture (VDF)
- Chat-GPT & AI: Academic Integration (AI)
- Building your pedagogical portfolio (BMP)
- Higher education didactics for sustainability (HEDS)

Monitoring

- Research
- EdTech development
- Didactical tools

Teaching & Learning research

- Own research
- Collaborative research with teachers

Conference & seminars

- KauKan - Educational development day
- Pedagogical café
- Validation seminar

Report series

- Annual report
- Open access

UPE

Pedagogical workshops

- Video conferencing - Zoom
- Canvas
- Padlet
- Generative AI-this is how I use it for teaching
- Sola@Kau – reflection diaries etc (WordPress)
- AI:How to use Bing Copilot as your personal assistant
- Customised workshops (subjects, departments, study programs)

National & International Networks

- VKF
- ITHU
- Salsa
- Swednet
- SUNET
- Room for learning
- Open Education Global
- HPCF
- etc

System & support

- Inpera
- Canvas
- Survey & Report
- Course evaluation
- Padlet
- Mentimeter
- WordPress
- Internal and external websites
- Newsletter
- Libguides
- Individual coaching

Digital pedagogical custom solutions

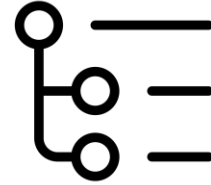
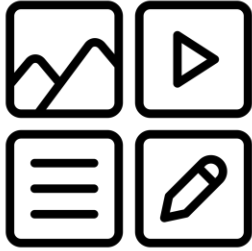
- Innovation + development





Obtaining legitimacy

Bolander Laksov, K. (2018). Lessons learned: towards a framework for integration of theory and practice in academic development. *International Journal for Academic Development*, 24(4), 369-380. <https://doi.org/10.1080/1360144X.2018.1549046>



Value co-creation through content, form and structure with a strong focus on relationships.



Open Networked Learning

A course, a community, an approach

An open online course about open online teaching
and learning



Driving educational innovation in a Swedish mid-size University



Unless otherwise noted this work is licensed under a [CC BY 4.0 International License](https://creativecommons.org/licenses/by/4.0/).

Photo by [Jonathan Brinkhorst](#) on [Unsplash](#)

JÖRG PAREIGIS
@joergelp