

TaLAI Policy Guidelines for assessment in the context of GenAI



TaLAI Teaching and Learning
with Artificial Intelligence
in Higher Education



TaLAI (Teaching and Learning with Artificial Intelligence in Higher Education)



Objective: To lead the way in introducing innovative pedagogical approaches that **integrate AI in higher education in an ethical way**. It aims to empower both educators and students in developing **AI literacy and competence**.

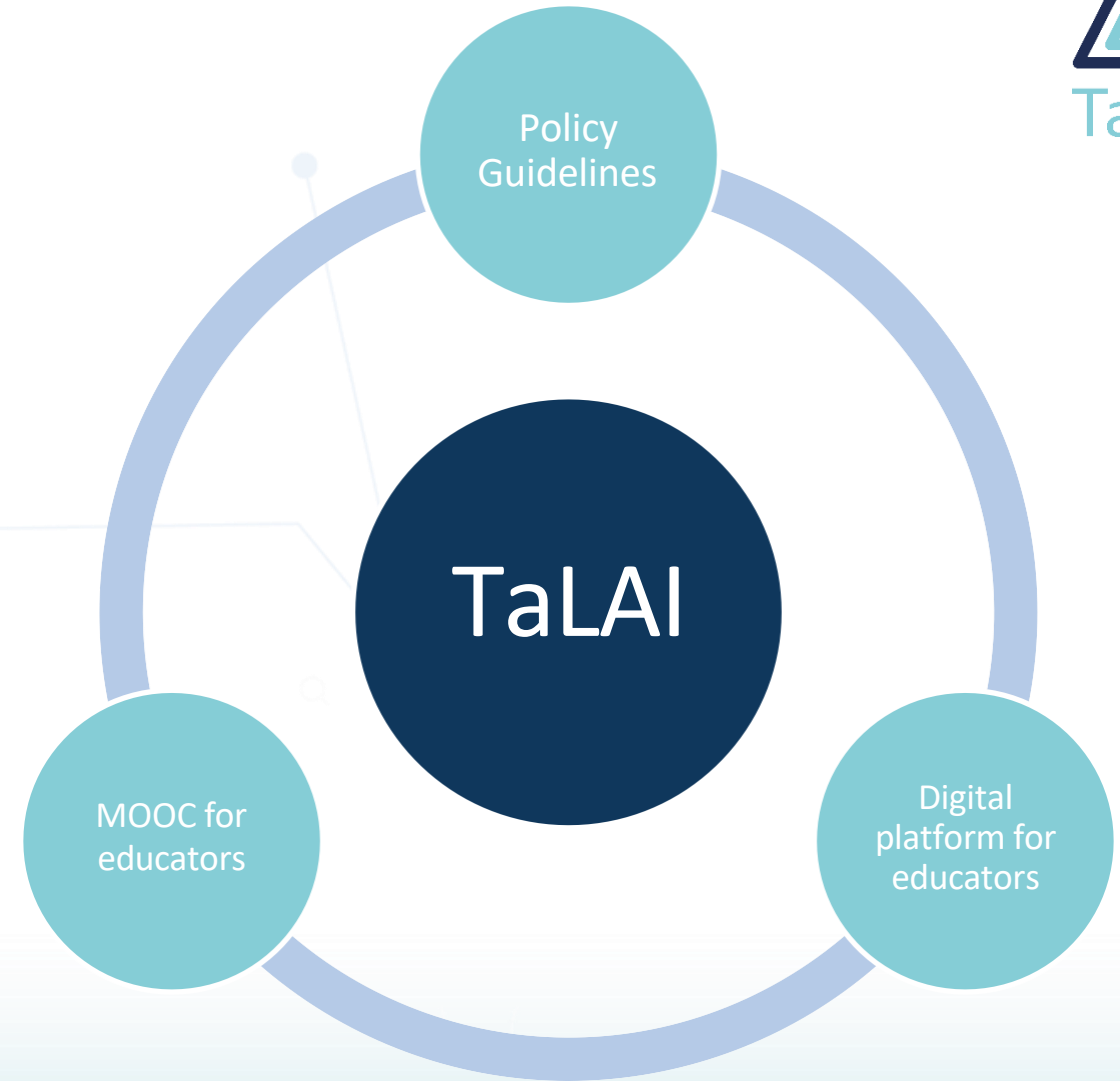
Partners:

- ✓ Friedrich-Alexander University Erlangen-Nürnberg (FAU) (Germany)
- ✓ South Westphalia University of Applied Sciences (FH-SWF) (Germany)
- ✓ University of Amsterdam (UvA) (Netherlands)
- ✓ Media & Learning Association (Belgium)

Timeline: November 2023- October 2026

If you are interested to learn more about the project please visit www.talaiproject.eu

TaLAI outcomes



Co-creation Process for Policy Guidelines



8 databases
32 articles

Literature
review

Thematical
clustering

Focus
Groups



32 Educators, Policy
makers, Students
(December 2024-
February 2025)

Thematical
clustering

Staff
Exchange



16 Educators
(16 March 2025)

Thematical
clustering

Guidelines

Results

Policy makers' high-level overview

Condensed Guidelines

Educators
Concrete practices

Detailed Guidelines

Core principles

Core Principles

Core principles



No Single Solution



Human Oversight in Grading



Quality Control of AI-Generated Content



Alignment with Learning Objectives and Outcomes



Revision of Existing Policies



Transparent Communication of Grading Criteria



Transparency in GenAI Utilisation

Condensed Guidelines

Condensed Guidelines



Design flexible, transparent and innovative assessments



Focus on formative, authentic and competence-oriented evaluation



Emphasise self-reflection, constructive feedback and academic integrity



Diversify assessment formats to enhance engagement and integrity

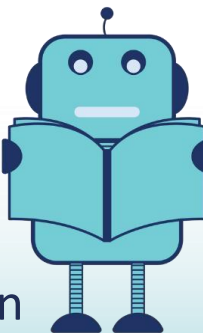


Integrate GenAI supportively while safeguarding academic standards

Detailed Guidelines

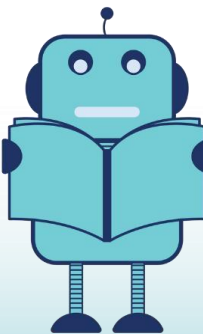
Detailed Guidelines

- **Provide** clear yet flexible guidelines for academic assignment structures, ensuring space for critical thinking and independent interpretation.
- **Demonstrate** transparency and accountability by modelling good practices, including the responsible and visible use of GenAI tools.
- **Adopt** innovative and holistic teaching approaches, and **diversify** assessment methods to address different learning needs.
- **Prioritise** the learning process by integrating formative and authentic assessments, self-reflection, and discussions on GenAI outcomes, rather than relying solely on summative evaluation.
- **Redesign** assignments to encourage creativity, critical thinking, and real-world application, whilst fostering a mistake-friendly environment that reflects genuine student learning.
- **Consider implementing** competence-oriented assessment frameworks and grading contracts to support individual student growth and development.
- **Emphasise** constructive feedback and self-reflection as essential components of the evaluation process.



Detailed Guidelines

- **Ensure** that students produce original work, even when using GenAI, and **uphold** academic integrity at all times.
- **Evaluate** assignments based on accuracy, quality, and depth of critical thinking, regardless of whether GenAI tools were used.
- **Develop** and apply mechanisms to detect and address potential violations of academic integrity.
- **Design** assessments that include self-reflection, presentations, in-class activities, and diverse digital formats such as websites, videos, and animations.
- **Incorporate** alternative assessment methods - such as oral examinations, handwritten assignments, or in-class quizzes on students' own work—when academic integrity is at risk.
- **Create** formative assessment opportunities supported by GenAI tools to effectively measure effort and progress.
- **Combine** traditional assessment methods with GenAI-supported evaluation techniques, ensuring that GenAI plays a complementary and supportive role.



More information

Guidelines

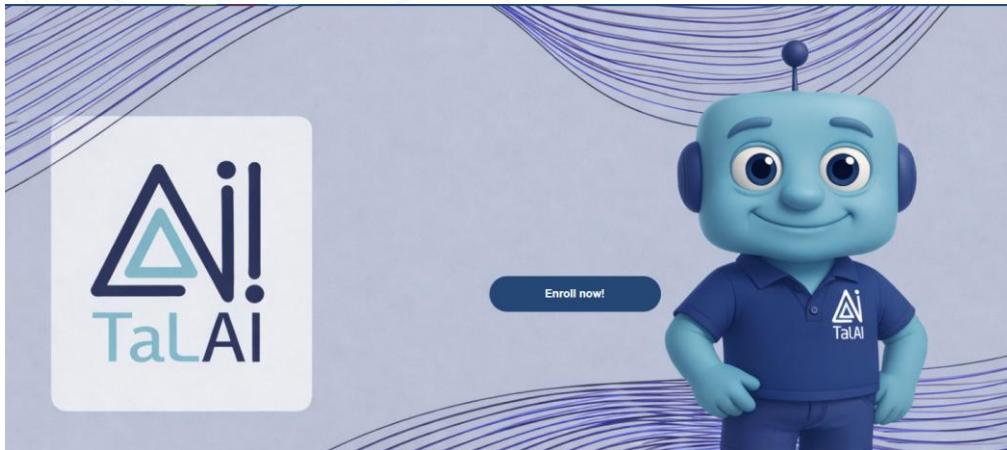


Website

www.talaiproject.eu



Coming soon!



A Hands-on Guide to Ethical AI in Higher Education

This course is aimed at higher education educators. It provides a structured introduction to the opportunities, challenges and implications of using generative artificial intelligence (GenAI) in teaching and learning at university level. Following the ADDIE model, you will engage with concepts, examples and practical activities designed to encourage critical reflection and responsible experimentation with GenAI. Throughout the course, the TaLAI Guy will help you navigate your learning journey and the Ethics and Knowledge Guys will prompt you to reflect on ethical, pedagogical and knowledge-related questions. Designed by a team of European educators and researchers, the course combines English-language content with multilingual summaries to facilitate transfer into various institutional contexts, helping you to develop the confidence, insight and informed judgement necessary for working with GenAI in your own practice.

Thank you for your attention!



TaLAI

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the European Union

