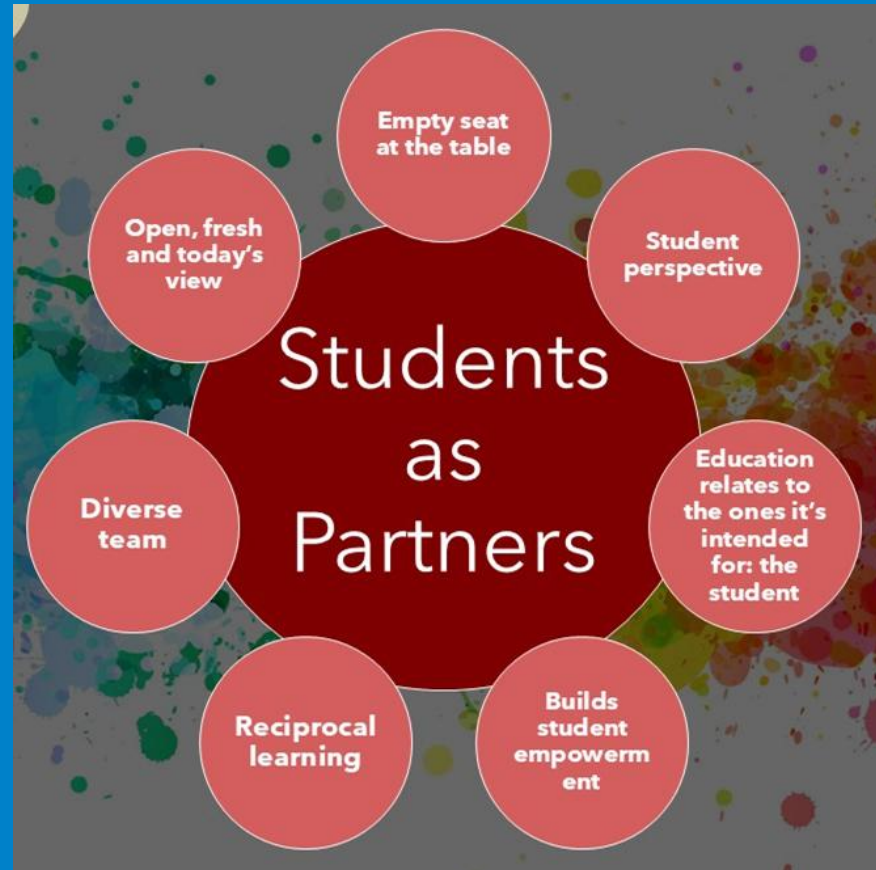


The success factor

How to build a thriving Students as Partners CTL?



Why we work with students as partners?

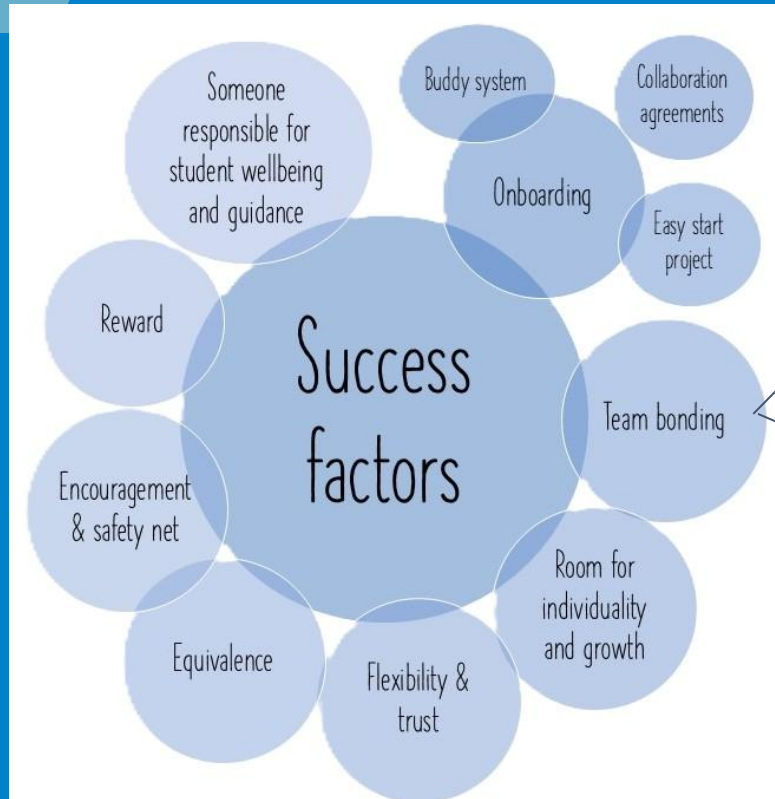


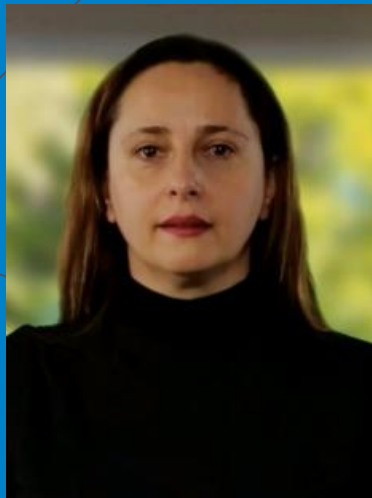
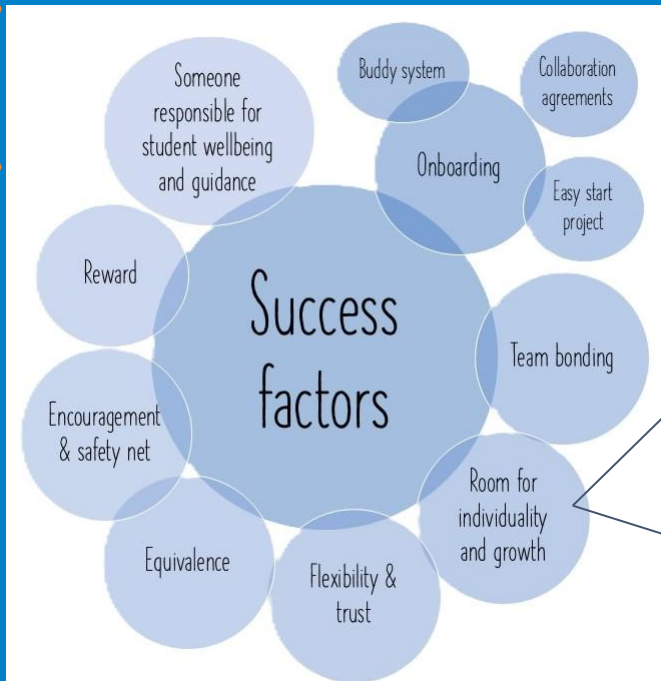
Levels you can include students

	INFORM	CONSULT	INVOLVE	PARTNER	CONTROL
					
GOAL	To provide students with balanced and objective information to assist them in understanding the problem, alternatives and solutions.	To obtain student feedback on analysis, alternatives and/or decisions.	To work directly with students throughout the process to ensure that their concerns and aspirations are consistently understood.	To partner with students in each aspect of the initiative from identification to solution.	Students design and lead initiatives that matter to them and are in control of final decision-making.
STYLE	"Here's what's happening."	"Here are some options, what do you think?"	"Here's a problem, what ideas do you have?"	"Let's identify the issues and work together to develop a plan and implement a solution."	"You care about this issue and are leading an initiative, how can we support you?"

What works for us?







About VU CTL - student perspective

The screenshot shows the VU CTL website with a navigation bar (Media & Learning, About, News, Events, Projects, Acad) and a central honeycomb diagram. The diagram contains the following text in its cells:

- Sustainability in Practice
- Curriculum (Re)design
- Building Str Teams in Education
- Basic Qualification Examination
- Break-out: (Re)design Education in Nature
- Inclusive Leadership
- Supervision and Assessment of Internships and Theses
- Process Facilitator Course Design
- UNIVERSITY TEACHING QUALIFICATION (UTQ)
- SENIOR TEACHING QUALIFICATION (STQ)
- Inspired Supervision Supervising Students
- START-TO-TEACH DAY
- Training for Mentors/ Tutors
- Mixed Classroom in Practice
- Coaching Students
- Become a Scholarly Teacher
- Starting Day for Programme Directors

Below the diagram, there are two tags: **AV TECHNOLOGIES** and **HIGHER EDUCATION**. The featured article is titled **Building Education Together: Inside the VU CTL Honeycomb** and includes the text "1 week ago" and "7 min read".



This article was written by one of our VU students: **Imane Allilouch** is a Law student at Vrije Universiteit Amsterdam and a student-colleague at VU CTL. Since joining CTL, she has been involved in a range of exciting projects, including interviewing education professionals about developments within the university, giving tours and training, and contributing to discussions on educational innovation.

Want to hear more or collaborate?



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