

References

Fitzpatrick, D., & Neff, F. (2024). *AI and disability inclusion in Ireland: Opportunities and challenges across six key sectors*. Centre for Excellence in Universal Design.

Miao, F., Shiohira, K., & Lao, N. (2024). *AI competency framework for students*. UNESCO. <https://unesdoc.unesco.org/ark:/48223/pf0000391105>

Long, D., & Magerko, B. (2020, April). What is AI literacy? Competencies and design considerations. In *Proceedings of the 2020 CHI conference on human factors in computing systems*. <https://dl-acm-org.ucd.idm.oclc.org/doi/pdf/10.1145/3313831.3376727>

Lyu, W., Li, X., & Mohamed Salleh, S. (2026). Mapping AI literacy frameworks: A global document analysis of dimensions, competencies, and communication gaps. *Jurnal Komunikasi: Malaysian Journal of Communication*, 42(2), 281–298. <https://doi.org/10.17576/JKMJC-2026-4202-16>

World Health Organization. (n.d.). *Disability*. <https://www.who.int/health-topics/disability>