Media & Learning

Case studies: Whose Rights?
The Participation Gap

Speakers:
dr. Kim R. Sylwander
Dominik Eberle
Stefanie Huhndorf

Moderated by:
dr. Denise Mensonides



Media & Learning

Whose views are central in research, practice, and policy?



Media & Learning

Article 12

1. States Parties shall assure to the child who is capable of forming his or her own views the right to express those views freely in all matters affecting the child, the views of the child being given due weight in accordance with the age and maturity of the child.

2. For this purpose, the child shall in particular be provided the opportunity to be heard in any judicial and administrative proceedings affecting the child, either directly, or through a representative or an appropriate body, in a manner consistent with the procedural rules of national law.

Media & Learning

Towards *meaningful* participation

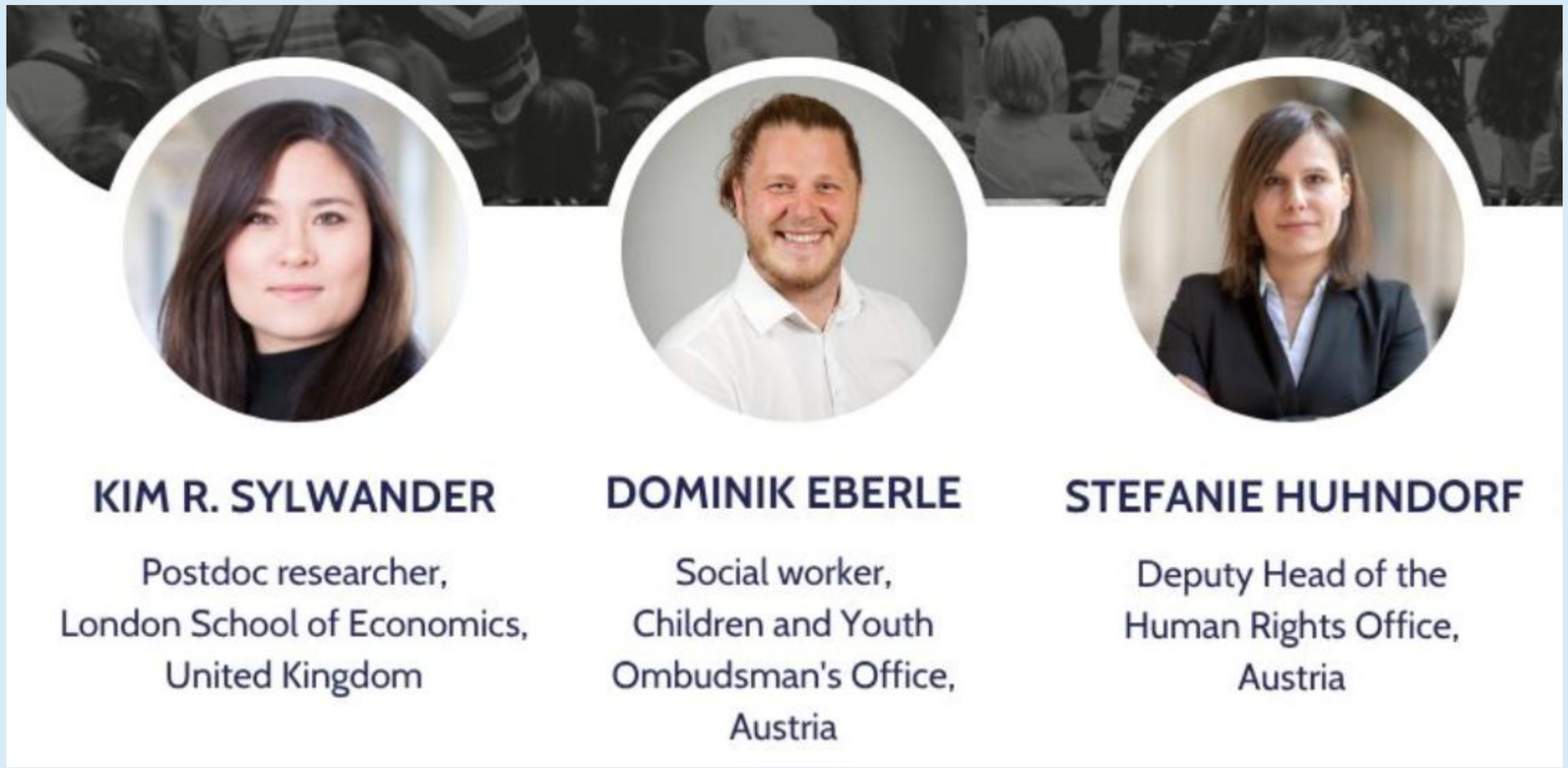
Removing (structural) barriers

Genuine interest and taking insights seriously

Amplifying the voices of those who often go unheard

Media & Learning

Today’s panellists



KIM R. SYLWANDER

Postdoc researcher,
London School of Economics,
United Kingdom

DOMINIK EBERLE

Social worker,
Children and Youth
Ombudsman's Office,
Austria

STEFANIE HUHNDORF

Deputy Head of the
Human Rights Office,
Austria

Media & Learning